



Republic of the Philippines  
**Department of Education**  
REGION III  
SCHOOLS DIVISION OFFICE OF BATAAN

JUL 07 2023

**DIVISION ADVISORY**  
No. 119, s. 2023

To: Assistant Schools Division Superintendent  
Chief Education Supervisors  
Education Program Supervisors  
Public Schools District Supervisors  
Public Elementary and Secondary School Principals  
All Others Concerned

Pursuant to Regional Advisory No. 105, s. 2023, this Office informs all concerned that the State Educational Tours and Services will conduct an **iSpy Arts and Science Exhibit** which highlights the Arts and Science Mobile Exhibit for public and private schools bringing various interactive activities and hands-on experiences for all students of all grade levels.

Attached is the Advisory No. 105, s. 2023, for further details and inquiries.

**CAROLINA S. VIOLETA, EdD, CESO VI**  
Schools Division Superintendent

*In compliance with DepEd Order No. 8 s. 2013, this Division Advisory is issued not for endorsement per D.O. 28 s. 2001 only for the information of DepEd Officials, personnel as well as the concerned public.*

Encl.: as stated

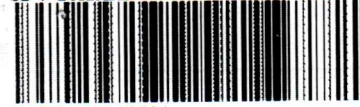
CI2/ci29  
July 6, 2023



*"We Mould Heroes"*

Address: Bataan Provincial Capitol Compound, Balanga City 2100 Bataan | Telephone / Fax: (047) 237-2102  
Email Address: [bataan@deped.gov.ph](mailto:bataan@deped.gov.ph) | Website: [www.depedbataan.com](http://www.depedbataan.com) | Facebook Page: [www.facebook.com/DepEdBataan](https://www.facebook.com/DepEdBataan)





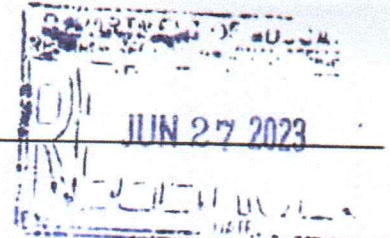
DOTS-2023-73906



Republic of the Philippines  
**Department of Education**  
REGION III-CENTRAL LUZON

**RECEIVED**  
JUN 29 2023

BY: \_\_\_\_\_ 2:40



**Advisory No. 105**, s. 2023  
June 26, 2023

In compliance with DepEd Order (DO) No. 8, s. 2013  
this advisory is issued not for endorsement per DO 28, s. 2001,  
but only for the information of DepEd officials,  
personnel/staff, as well as the concerned public.  
(Visit [region3.deped.gov.ph](http://region3.deped.gov.ph))

**INVITATION TO PARTICIPATE TO THE ISPY ARTS AND EXHIBIT OF THE  
SLATE EDUCATIONAL TOURS AND SERVICES**

The Slate Educational Tours and Services will conduct an **iSpy Arts and Science Exhibit** which highlights the Arts and Science Mobile Exhibit for public and private schools bringing various interactive activities and hands-on experiences for all students of all grade levels.

The program is designed to enhance students' awareness of important contributions made through simple science experiments in preserving our planet and through arts in improving our environment.

The students and teachers from the different public and private schools in this region are invited to participate on a voluntary basis provided that no disruption of classes shall be strictly observed as stipulated in the DepEd Order No. 34, s. 2022, titled School Calendar and Activities for School Year 2022-2023, and DepEd Order (DO) No. 9, s. 2005.

Enclosed is the letter of invitation from the organizer and primer for reference and other details.

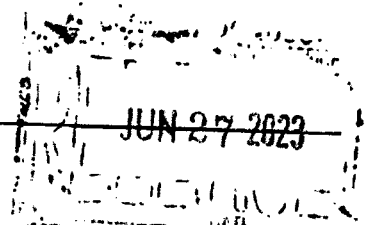
For concerns and inquiries, you may contact:

Ms. Cecilia Bordallo  
Secretariat Committee Head  
Email address: [cecilia.bordallo@deped.gov.ph](mailto:cecilia.bordallo@deped.gov.ph)  
Contact number: 0917-397-5831

Clmd10  
June 26, 2023



Republic of the Philippines  
**Department of Education**  
REGION III-CENTRAL LUZON



**Advisory No. 105, s. 2023**  
June 26, 2023

**ESMER T. V**  
Regional Secretary

In compliance with DepEd Order (DO) No. 8, s. 2013  
this advisory is issued not for endorsement per DO 28, s. 2001,  
but only for the information of DepEd officials,  
personnel/staff, as well as the concerned public.  
(Visit [region3.deped.gov.ph](http://region3.deped.gov.ph))

**INVITATION TO PARTICIPATE TO THE ISPY ARTS AND EXHIBIT OF THE  
SLATE EDUCATIONAL TOURS AND SERVICES**

The Slate Educational Tours and Services will conduct an **iSpy Arts and Science Exhibit** which highlights the Arts and Science Mobile Exhibit for public and private schools bringing various interactive activities and hands-on experiences for all students of all grade levels.

The program is designed to enhance students' awareness of important contributions made through simple science experiments in preserving our planet and through arts in improving our environment.

The students and teachers from the different public and private schools in this region are invited to participate on a voluntary basis provided that no disruption of classes shall be strictly observed as stipulated in the DepEd Order No. 34, s. 2022, titled School Calendar and Activities for School Year 2022-2023, and DepEd Order (DO) No. 9, s. 2005.

Enclosed is the letter of invitation from the organizer and primer for reference and other details.

For concerns and inquiries, you may contact:

Ms. Cecilia Bordallo  
Secretariat Committee Head  
Email address: [cecilia.bordallo@deped.gov.ph](mailto:cecilia.bordallo@deped.gov.ph)  
Contact number: 0917-397-5831

Clmd10  
June 26, 2023



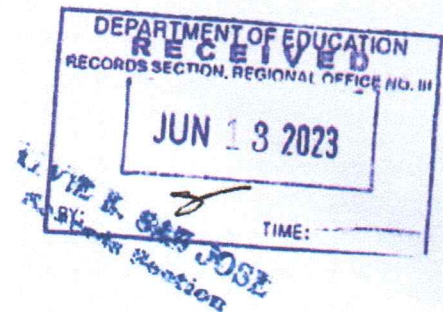




iSPY ARTS &  
SCIENCE EXHIBIT

06/14/2023

DR. MAY B. ECLAR, PhD, CESO III  
Regional Director – Region III  
Central Luzon  
Diosdado Macapagal Government Center  
San Fernando City, Pampanga



Dear Regional Director  
Madame May Eclar:

Good Day, I fervently hope this letter finds you well.

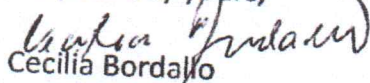
We are writing this letter to inform your good office that iSpy Arts and Science Exhibit is offering an Arts and Science mobile exhibit to public and private schools in Region III. We're on mission to advocate for youth education by taking small steps towards big change. Since it is a mobile co-curricular activity, we will be bringing to school's doorstep all the things needed for the event. We believe that what we are offering follows DepEd Order 34 series of 2022. Laboratory experiments and arts project are part of co-curricular activities. The program designed to enhance the student's awareness of important contributions made through simple science experiments in preserving our planet and through arts in improving our environment.

We are determined to protect the students and teaching staff by making use of the school as venue for the said event. We will be responsible for all materials for the event and will provide a teaching team to demonstrate, explain and answer all queries. We are offering a hands on experiment, reuse – reduce – recycle awareness program to be presented to schools on their chosen date.

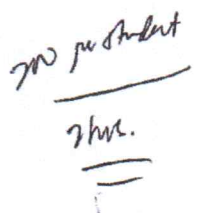
Educators, parents and learners are all aware that you are doing everything to raise the morale of students and the meaningful organization of their leisure time, as well as to realize the talents of students in the field in the science and arts. It is a proven fact that art had a positive impact on the development of the creative circles. It is no exaggeration to say that the events held within the framework of this initiative, even in social media platforms have further inspired students interested in the aforementioned disciplines

I humbly request that you look into it as soon possible because we are almost at the end of the restriction period due to pandemic and would like to start so and would like to start it so we could all achieve our objective. We would be happy to discuss the possibility of meeting you to provide details of the program's agenda.

Respectfully yours,

  
Cecilia Bordallo

Mobile Number - 09173975831  
Cely\_bordallo@yahoo.com

  
Mr.



## iSpy Arts and Science Exhibit is divided into 4 galleries

### GALLERY 1 - JUNK ART

At its core, recycled art is about repurposing materials and nature conservation. The underlying message behind all recycled art is in the title itself: recycle. Though each piece has meanings and themes that vary greatly, at its heart the notion of repurposing supplies into sculptures sends a strong message on its own...that we should follow suit. As long as the materials used in the piece were discarded, there's really no limit to what can be used and what the pieces can look like. They can vary from large scale to miniature, from two-dimensional pieces to three dimensional. It's a growing movement but, though its popularity has surged recently, it isn't an entirely foreign concept. The environmental benefits of recycled art include, for example, its contribution to the use and extending the useful life of materials and, as a consequence, by reducing the amount of waste generated. It takes a great deal of creativity and a degree of technique to work with these materials.

### GALLERY 2 -OPTICAL ILLUSSION

Optical illusions teach us how our eyes and brain work together to see. We live in a three-dimensional world, so our brain gets clues about depth, shading, lighting, and position to help us interpret what we see. We see by learning how to see. Our brains have evolved to identify patterns, creating associations by interacting with the real world. It's a survival instinct to fully understand how optical illusions work, it's important to grasp that the visual system is made up of more than just our eyes. In fact, optical illusions don't necessarily trick our eyes—they trick our brains.



### **GALLERY 3 - SCIENCE EXPERIMENT**

Science experiments generate deep interest in young minds of students. Students endeavor to comprehend every activity they are engaged in by asking questions and seeking answers. Experiments provide learners with hands-on experiences that are not found elsewhere than by doing specific tasks themselves rather than just passively absorbing information through reading or listening. Science experiments are a great way for students to learn about the world and develop their skills in this area. The opportunity to design and execute their own experiments also helps students develop a sense of ownership which in turn encourages them to take more responsibility for what they learn, as well as have fun trying things out on their own. These science exhibitions encourage students to think out of the box and be creative and inventive. It makes them enjoy science and just not take it as a mere subject. Students are able to come up with their own ideas.

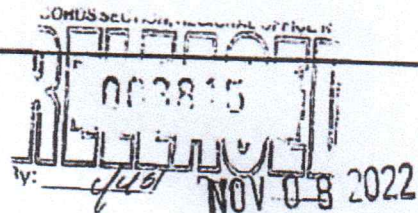
### **GALLERY 4 – 3D MOVIE**

3D Video (3D glasses are provided) Orientation plays an integral role in the ongoing success and growth of any event, regardless of niche or sector, yet many exhibitions overlook this essential part of the short on-boarding process. The primary aim of the orientation efforts should be to make all the participants feel like a valued part of the exhibit, not just a mere spectator or audience but a contributor. The 3D films can give stunningly effective movie experience and spark the senses while giving emotional arousal, which in turn makes the brain run faster and smarter. Now that the 3D films come with a whole lot of benefits. In 2015 in UK a group of scientists and doctors conducted an experiment about 3D films participating filmgoers showed a 23% increase in cognitive processing ability after watching a movie in stereoscope. Their reaction times improved by 11%, and they experienced a "brain boost" for up to 20 minutes after viewing. The improvement in reaction time was five times that experienced by participants who had been watching a 2D movie. The initial results of this study indicate that 3D films may potentially play a role in slowing this decline. Scientists and Doctors believe 3D movies could be used to help improve the performance of surgeons and other professionals requiring superlative cognitive brain function.



Republic of the Philippines  
**Department of Education**  
REGION III-CENTRAL LUZON

**REGIONAL MEMORANDUM**  
No. 621, s. 2022



**CO-CURRICULAR ACTIVITIES THAT ARE ALLOWABLE TO BE CONDUCTED  
STARTING SCHOOL YEAR 2022-2023**

To: Schools Division Superintendents  
Curriculum Implementation Division Chiefs  
Education Program Supervisors  
Public Schools District Supervisors  
Public Elementary and Secondary School Heads  
All Others Concerned

1. This is relative to Department of Education Order (DO) No. 34, s. 2022, where it is stated that School Year 2022-2023 shall consist of 203 school days and this number of school days shall solely be dedicated to academics/curricular activities and related co-curricular activities. **The conduct of extra-curricular activities shall be strictly prohibited.**
2. The following are defined in the mentioned DO and taken from DO 21, s. 2019 to avoid confusion:
  - a. **Curricular Activities** are opportunities and experiences undertaken by the learners in the classrooms, laboratories, workshops, and homes as well as school-based and out-of-school activities conducted to ensure the learners' acquisition of the K to 12 learning standards and the 21<sup>st</sup> -century skills;
  - b. **Co-curricular Activities** are authorized, voluntary, and non-graded engagements, whether on or off-campus, that reinforce the development of 21<sup>st</sup> -century skills beyond the scheduled contact time between teachers and learners. The activities must be anchored on the curriculum's content and performance standards. They are considered an extension of formal learning experiences and are provided to tap into and enrich the varied intelligences and skills of learners; and
  - c. **Extra-curricular activities** are also voluntary, non-graded learner engagements that are not anchored on the content and performance standards in the curriculum and are offered/coordinated by the school to promote the learner's holistic development.
3. Schools are encouraged to integrate the celebrations/observances provided for by law in Enclosure No. 3 of DO 34, s. 2022, into curricular activities that may be undertaken in the classroom, as they deem reasonable and appropriate, so long as the total number of school days shall not be compromised.
4. It is reiterated that pursuant to the objectives of *Sulong Edukalidad*, as stated in DO 34, s. 2022, **schools shall strictly devote 10 weeks of every academic**







Republic of the Philippines  
**Department of Education**  
REGION III-CENTRAL LUZON

**quarter to actual classroom teaching. The eleventh week of each quarter may be used for the conduct of co-curricular activities.**

5. The following are the co-curricular activities that can be conducted:
  - a. Scouting
  - b. Press Conference
  - c. Science and Technology Fair
  - d. Festival of Talents
  - e. Sports
  - f. Culminating Activities in Different Learning Areas
  - g. Activities relative to Supreme Pupil Government (DO 45, s. 2007, re: Institutionalization of the Supreme Pupil Government in All Elementary Schools Nationwide)
  - h. Activities relative to Supreme Student Government (DO 49, s. 2011, re: Mandated Programs, Projects, and Activities of the Supreme Student Government)
6. School Heads shall prepare a school calendar to reflect the co-curricular activities for the entire school year for the approval of the concerned Schools Division Superintendent.
7. Other co-activities that are not cited in Item No. 5 shall be allowed provided that:
  - a. there are learning standards (content standard, performance standard, and learning competencies) where the activities can be anchored;
  - b. the activities shall be held outside class hours, on weekends, or during school breaks;
  - c. the learning standards where the activities can be anchored are checked/validated and recommended for approval by the Division Learning Area Education Program Supervisors and approved by the Schools Division Superintendents; and
  - d. the approved activities are included in the school calendar prepared by the school head in Item No. 6.
8. **Beauty contests and other related activities** that are conducted for the sake of fundraising are strictly prohibited.
9. **Educational Field Trips/Tours** shall be allowed provided that the organizer(s) shall strictly adhere to the DO 66, s. 2017, titled "Implementing Guidelines on the Conduct of Off-Campus Activities."
10. **Service credits for teaching personnel and Compensatory Time-Off (CTO) for non-teaching personnel** will be granted in lieu of the activity/workshop days that will fall on either holidays or weekends per DO 53, s. 2003, titled *Updated Guidelines on Grant of Vacation Service Credits to Teachers*, and Civil Service Commission-Department of Budget and Management Joint Circular No. 2, s. 2015, re: *Policies and Guidelines on Overtime Services and Overtime Pay for Government*







Republic of the Philippines  
**Department of Education**  
REGION III-CENTRAL LUZON

*Employees, respectively. In addition, pursuant to DepEd Memorandum No. 065, s. 2021, one workday of vacation service credit shall be granted per accumulated eight hours of service rendered. Moreover, under this mentioned Memorandum, the 15-day limitation under DO 53, s. 2003, is suspended to allow teachers to claim service credits exceeding 15 days.*

11. The provisions of this Memorandum shall be in effect immediately and shall remain in force until revoked or rescinded.

12. Wide dissemination of and compliance with this Memorandum is desired.

  
**MAY B. ECLAR PhD, CESO III**  
Regional Director

Encl.: None

References:

- DepEd Order No. 34, s. 2022, School Calendar and Activities for the School Year 2022-2023
- DepEd Memorandum No. 065, s. 2021, Clarificatory Guidelines on the Grant of Vacation Service Credits to Teachers for School Year 2020-2021 In Light of the COVID-19 Pandemic
- DepEd Order No. 66, s. 2017, Implementing Guidelines on the Conduct of Off-Campus Activities
- Civil Service Commission-Department of Budget and Management Joint Circular No. 2, s. 2015, Policies and Guidelines on Overtime Services and Overtime Pay for Government Employees
- DepEd Order No. 49, s. 2011, re: Mandated Programs, Projects, and Activities of the Supreme Student Government
- DepEd Order No. 45, s. 2007, re: Institutionalization of the Supreme Pupil Government in All Elementary Schools Nationwide
- DepEd Order No. 53, s. 2003, titled Updated Guidelines on Grant of Vacation Service Credits to Teachers, and Civil Service Commission-Department of Budget

To be indicated in the Perpetual Index  
under the following subjects:

**CO-CURRICULAR ACTIVITIES  
CONTENT STANDARDS  
LEARNERS**

**LEARNING COMPETENCIES  
PERFORMANCE STANDARDS  
TEACHERS**

Clmd1  
October 28, 2022



Address: Matalino St., D.M. Government Center, Maimpis, City of San Fernando (P)  
Telephone Number: (045) 598-8580 to 89 • Email Address: [region3@deped.gov.ph](mailto:region3@deped.gov.ph)

