

BRINGING EDUCATION BACK ON TRACK

by:

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As we all know, the COVID-19 epidemic has brought about sudden major changes around the world, With the majority of school closings in history and an impending recession, this is the greatest blow to education institutions. It will hinder the growth of the world's development goals, particularly those concerning education. Social restriction increases in poverty, and a reduction in the amount of money available for expenditures in public services from both domestic spending and development aid are all expected outcomes of both the national and global economic crises. All of this will result in a crisis in human development that lasts well after the spread of the disease has stopped.

According to Vice President and Education Secretary Sara Duterte's message during the National School Opening Day Program held at Dinalupihan Elementary School, learners must return to in-person learning in order to get a meaningful, adequate, valid, and quality education that will cultivate their minds and ability to become partners of the government in nation- building.

After COVID-19, simply resuming face-to-face classes in all schools is insufficient.

Pupils will require targeted and ongoing assistance to help them readjust and catch up following the pandemic.

The Learning Continuity Plan (LCP) of the Philippines is a set of educational initiatives designed to meet the issues created by COVID-19 to basic learning across the country. It prioritizes the health, safety, and well-being of all students, teachers, and the Department of

Education (DepEd) workers. This is the response of the Department to the issues provided by COVID-19 in the field of basic education.

Whatever changes and even threats we face now and in the future, education must continue. The Learning Continuity Plan is not the sole responsibility of one person. It is a totally integrated Department result. BE-LCP is the result of conversations with partners, advisers, legislators, executives and directors, teachers, parents, students, and members of the general public. Under the supervision of the Undersecretary and Chief of Staff, the Executive Committee and Management Committee integrated and harmonized all of these contributions.

DepEd has a history of overcoming obstacles and carrying out its obligations and responsibilities with resiliency. The BE-LCP's implementation won't be simple, though. Additionally, it is not a perfect plan and operational issues should be anticipated along the way. In the real spirit of unity and bayanihan, or mutual aid, we thus ask for the comprehension, support, and solidarity of our DepEd family and all of our stakeholders.

References:

DepEd-9 implements regional learning recovery plan for learners in Zamboanga

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By Gideon Corgue

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STORIES

Getting Education Back on Track Philippines

<https://www.adb.org/multimedia/partnership-report2021/stories/getting-education-back-on-track/>