ZZISH IMPLEMENTATION : HASSLE OR HASTEN FOR TEACHER'S WORK

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In a bid to upgrade teaching standards of basic education in the country wherein teachers should focus on teaching, different projects and programs were implemented to help and assists them to make work easier and lighter. As time passes in our contemporary era, the educational system should adapt to meet the needs of students in the twenty-first century. It is crucial for teachers to update their teaching methods and tools in order to meet the goal of effective learning for the students and to increase their level of competence in this rapidly changing world.

With these rapid changes, the Government of Bataan with partnership in the Department of Education come up with a project so called Zzish Platform that primarily aims to lessen the teacher's workload in monitoring learners' progress and provide real time feedback on their performance. The said program is an interactive quiz platform that provides teachers with crucial feedback and collects all data from Quizzalize application through the use of smartphone and laptops. This can be used either online or on offline mode provided that the learners' data are encoded in the system. But how this project affects the teacher's normal way of monitoring learners' performance and progress, are all teachers of Bataan see it positively or negatively

Before this program has ben implemented, series of seminars and trainings are provided for the teachers, school heads and even with the education supervisors for them to be familiarized with the said application. Strict monitoring in schools are conducted to assure that the program is being utilized in assessing learners' performance and progress, however not all teachers' see it as an aid for them. Problems occurred during

the utilization of the application like down system, errors in scanning bubble sheets, Wi-Fi connection availability for uploading and old teachers' thinking that this hi-tech application is not meant for them. With many problems encountered, the teachers' see the program application is another burden for them and time consuming in getting the result of learners' performance and result.

Yet, the platform's creator promises that it will support educators and be a huge asset to teachers in the Province of Bataan. Due to the issues, the system underwent an upgrade to facilitate the scanning of bubble sheets and speed up the posting of results. Real-time feedback is readily available for download and can be used as the foundation for corrective action. The program won't interfere with teachers' workloads, but it makes work more efficient and reliable. As we are currently living in a modern era and technology is rapidly evolving, using this type of application is appropriate for students in the 21st century. This proves how adaptable teachers are in a rapidly changing world and how eager they are to change in order to achieve the shared objective of delivering high-quality education.

References:

RECOMMENDATIONS FOR IMPROVING MATH SKILLS
https://www.education.udel.edu/wp-content/uploads/2013/01/MathDifficulties.pdf
How to Improve Math Skills
https://www.marlborough.org/news/~board/health-and-wellness/post/helpful-strategies-to-improve-math-skills-for-high-school-students