

WHAT ARE THE EFFECTIVE READING INTERVENTIONS FOR STRUGGLING READERS?

by:

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Some people enjoy reading and use it as a way to unwind during the day, whether they're curled up with a favorite book, reading the news, or keeping up with the most recent trends in a variety of fields. But for some people, reading is a burden, another unpleasant duty to finish, and an activity that causes anxiety, especially when it entails reading in front of others. All through K-12 education, reading instruction is a key component, and we devote a lot of time and resources to making sure our pupils are consistently reaching grade-level requirements. In order to assist pupils who are reading below grade level, reading intervention involves giving them extensive or specialized reading education.

Teachers can utilize a variety of assessment data to compare pupils' performance to the state average or to determine how long they have been reading below grade level. What is the best reading intervention to be used?

Sometimes, students' difficulties with text comprehension are the result of underlying issues with their basic reading skills. Each phonics ability must be introduced in a methodical scope and sequence to all pupils, progressing from the simplest to the most difficult using controlled text.

For comprehension, it's also essential to develop abilities while reading words and fluency when reading connected material. Try having pupils read aloud a text while receiving feedback and clear instructions from the teacher. It is crucial to offer pupils error correction in order to emphasize suitable word reading techniques and phrasing that will improve text comprehension.

Without understanding the meaning of the words, they decode, students' reading is pointless. Whether through their regular interactions with pupils, explicit vocabulary lessons or by choosing books from a wide range of categories, teachers can incorporate vocabulary training in a variety of ways.

In order to increase student involvement, teachers might offer a variety of interactive and autonomous reading activities. No matter how brief or lengthy the content may be, using successful reading intervention tactics in our classrooms enables students to occasionally succeed and even enjoy reading. Our pupils will become "book pullers" not only in the books they read but also in their own personal successes as a result of the cumulative process of experiencing these small wins.

References:

<https://www.hmhco.com/blog/reading-intervention-strategies-for-struggling-readers>

The Official Website of DepED Division of Bataan