

VARIOUS ROLES OF A TEACHER

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The Code of Ethics for Professional Teachers serves as a guide for teachers, particularly new teachers, to always demonstrate appropriate behavior within the learning community. Teachers must observe and adhere to this set of ethical and moral principles, standards, and values.

One of the primary responsibilities of a teacher is to facilitate pupil learning through classroom instruction. To achieve this, teachers must prepare effective lessons, grade, and provide feedback on student work, manage classroom materials, navigate the curriculum effectively, and collaborate with staff.

However, there is much more to teaching than executing lesson plans. Teaching is a remarkably complex profession that frequently extends beyond academics. In addition to assuring academic success for students, teachers must also serve as surrogate parents, mentors and counselors, and even quasi-politicians. There are virtually no limitations on the roles a teacher can perform.

Teacher as parent.

Elementary school teachers contribute significantly to the growth of their students. The experiences a child has during their formative years shape them into the person they will become, and teachers play a significant role in discovering this person. Because teachers play such a significant role in the lives of their students, many develop close, almost parental relationships with them. Due to the length of the school year, teachers are required to be positive role models and mentors to their students every single day. Students learn social skills such as how to be kind to others and make friends, when to

ask for aid or be independent, how to distinguish right from wrong, and numerous other life lessons that parents tend to echo. Frequently, students first learn these things from their teachers. The nuances of a teacher's role as a semi-parent depend largely on the age of their students, but nearly all teachers learn to care profoundly for their students and always wish them well. Whether or not a student is close with their teacher, they likely respect and revere them in a manner similar to how they regard their own parents or guardians, and teachers likely handle them as they would their own children. In some instances, teachers may be the only mentor for a student.

Teacher as agent.

Even though a teacher is often compared to a parent, this does not negate the importance of a child's actual family; teachers are only one part of a larger equation. Teaching requires nearly daily communication with families about academics and behavior. Among the most frequent types of parent-teacher interaction are: In addition to these standard procedures, teachers must frequently explain their decisions to parents and mediate conflicts between them. A teacher must be prepared to defend their decisions and their students if a parent or guardian finds out about something they find objectionable in the classroom. They must make well-informed decisions about how to act in the best interests of their pupils and be able to defend these decisions, maintaining a firm stance while listening to families.

Parents are easily agitated when they do not comprehend how or why something is being taught. Teachers must keep families informed as much as possible to prevent this, but they must also be prepared for the possibility that someone will be unhappy with their decisions. Teaching entails always advocating for what is best for students and, when necessary, explaining how practices are beneficial.

The role of a teacher is ever-changing. Teachers were once given curriculum materials with explicit instructions on how to teach them, but this approach was neither equitable

nor effective because it did not account for student diversity or relevance to the real world. Now, education is adaptive; it adapts to the requirements and demands of any political or cultural climate.

A responsive educator encourages students to apply the knowledge they acquire in school to become contributing members of society. They advocate for citizens who are knowledgeable and productive through social justice and current events education. Teachers must always be conscious, ethical, fair, and involved. In addition to advocating for students on a political level, the modern teaching profession (often) also involves advocating for students on a social level.

References:

Republic act no. 7836 - professional regulation commission. (n.d.).

<https://prc.gov.ph/uploaded/documents/PROFESSIONAL%20TEACHERS-LAW1.pdf>