

UTILIZATION OF DIFFERENT INSTRUCTIONAL MATERIALS

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Functional education provides the primary tool for gainful employment, personality development, economic prosperity, moral development, and positive interpersonal relationships in today's modern world. Simultaneously, ignorance, underdevelopment, ill-adjustment, violence, poverty, and discontent are among the lack of means. Effective teaching can be unavoidable without suitable instructional materials to enhance creative development in new fields. Education is the focal point of a country's positive development and growth in every student's moral, mental, physical, psychological, and health conditions. A wide range of quality teaching materials in the classroom are expected to be used by teachers who are required to integrate the curriculum for practical and efficient teaching and learning activities. Teaching materials are fundamental tools for learning every subject in the school curriculum. They allow students to interact in ways that develop their ability to read, listen, solve, view, think, speak, write, use media, and technology with words, symbols, and ideas (Bukoye, 2018).

The teaching materials are printed, and non-print items are used to influence students' information in the educational process. Things like kits, textbooks, magazines, newspapers, photographs, and video recordings include instructional materials. In the process of teaching and learning, training materials play a vital role. It improves the memory levels of students. Education has now spread fully and widely; oral instruction can not be the key to successful pedagogy; the teacher must use teaching materials to make the teaching and learning process enjoyable (Effiong and Igiri, 2015).

Today's educational materials in secondary school teaching and learning are not new, according to Krukru (2015). The technological equipment which has recently been introduced into the teaching and learning process is unique. With evolving technology and new communication media, efforts are being made to increase educational learning aids, a development that has proven beneficial to learners. Due to a lack of practical training and the dissemination of knowledge about its implementation, many teachers are unfamiliar or find it challenging to use instructional materials when teaching. Some teachers do not see the use of instructional materials. Therefore, teachers were faced with talking about teaching materials without having to make bold attempts.

Instructional materials have been seen as a powerful strategy to provide active teaching and learning. The importance of quality and suitable teaching materials in education and learning through their practical use can occur during classroom teaching. Educational materials include all the instruments that teachers can use to make learning more exciting and memorable (Tety, 2016).

To teach their students, the teachers use instructional materials. As the students learn the most by doing, excellent teaching material has a significant effect on teaching students. In proportion to the number of students, there are adequate units, along with superior instructional materials. Engaging in hands-on activities gives the learners an idea in a real-life situation of applying that experience. This teaching material acts as a teaching aid. Through this, the instructor will be able to make his/her strategies more productive and meaningful. It is also much more comfortable for learners to learn and understand their lessons and acquire the field's skills (Albarico et al., 2019).

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