

TRANSFORMATIONAL LEADERSHIP IN PHILIPPINE SCHOOLS: FOSTERING CHANGE AND GROWTH

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Effective leadership is critical in influencing the direction and performance of schools in the ever-changing educational environment. Transformational leadership is one leadership style that has earned recognition for its beneficial influence. The focus here is about transformational leadership and its implementation in Philippine educational contexts. We will look at typical instances in which transformational leadership may inspire change and nurture growth, therefore establishing a learning and development environment.

Recognizing Transformational Leadership. Transformational leadership is a management style that goes beyond typical management methods. It focuses on inspiring and encouraging people to attain their best potential, cultivating a shared vision, and establishing an environment of development and innovation. Transformational leaders have a sharp vision and convey it effectively to their people, fostering buy-in and dedication to the institution's ultimate objectives.

Educator Empowerment. Transformational leaders have a unique chance to inspire teachers and have a beneficial influence on student learning in the Philippine school context. They view teachers as change agents and invest in their professional development. Transformational leaders allow instructors to improve their teaching skills and remain current by offering chances for development such as seminars, conferences, and mentorship programs.

Increasing Collaboration. Collaboration between educators is critical for a flourishing learning environment. Transformational leaders aggressively promote collaboration by establishing frameworks that encourage cooperation, such as professional learning groups and cross-grade or cross-departmental initiatives. Transformational leaders enable teachers to learn from one another by fostering open communication, exchanging best practices, and allowing collaborative decision-making, resulting in the creation of new teaching approaches and a culture of continuous improvement.

Promoting Student-Centered Approaches. A transformative leader in a school environment in the Philippines sees the need of student-centered approaches to education. They are concerned with kids' complete development and including them in their own learning process. Transformational leaders promote the use of student-centered pedagogies such as project-based learning, inquiry-based learning, and collaborative learning via their visionary leadership. Transformational leaders promote the use of student-centered pedagogies such as project-based learning, inquiry-based learning, and collaborative activities via their visionary leadership. These methods not only improve students' critical thinking and problem-solving abilities, but they also foster their creativity and self-confidence.

Relationship Building and Parent Engagement. Transformational leaders recognize the importance of good connections with parents and the larger community in creating a healthy school environment. They significantly seek out ways to involve parents, forming alliances based on trust, respect, and common interests. Transformational leaders enhance student achievement by integrating parents in school activities, fostering open lines of communication, and creating platforms for feedback and cooperation.

Transformational leadership has enormous potential for facilitating change and progress in Philippine educational environments. By adopting this leadership style, educational leaders may inspire and motivate their teams, encourage cooperation, emphasize student-centered initiatives, and develop strong partnerships with parents and the

community. In doing so, they foster the development of both students and instructors, resulting in enhanced academic performance and overall growth.

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