

THE SCHOOL HEAD: A FUTURE-ORIENTED LEADER

by:

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According to John Quincy Adams, "You are a leader if your deeds inspire others to dream more, learn more, do more, and become more."

If you have the essential qualities of a leader who is focused on the future, you are a future thinker. These are sincere interest, curiosity, perseverance, and imagination. According to Marx (2005), those who are persistent and curious will continue to learn throughout their life. A curious individual is interested in almost everything. They are always looking for connections between concepts and individuals.

Creating connections with the instructors is an important component of becoming a future-focused leader. The principal should provide faculty and staff with importance and attention in some way as a future-focused leader. This requires successfully closing the communication gap between instructors and the principal. He or she has the ability to establish a community of leaders by consulting the teachers on how things should be done, which is an example of shared decision-making in the classroom and also a step in establishing communication.

When bringing up issues or complaints about the school, the principal must use democratic procedures. He or she must be able to resolve conflicts. This is a kind act that will greatly influence instructors, clarify their roles, and make their ideals known and heard. The weekly meeting should be used by principals to have open conversations rather than to demonstrate their dominance and power. This will inevitably result in an open discussion, emotional contact, and constructive disagreement. Teachers' ability to

judge and identify crucial issues pertaining to their profession will grow as a result of freedom of expression, but more importantly, it will inspire a future-focused leader.

References:

Marx, G., Guiding Principles for Future-Oriented Leaders. Future-Focused Leadership (2005)