

PARENTS' CONTRIBUTION TO THE TEACHING-LEARNING PROCESS DURING THE COVID-19 PANDEMIC

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We Filipinos have a distinctive way of finding ways to survive and view things from a different viewpoint, despite the brutal reality of the pandemic we are currently suffering. As a new source of income, those who have lost their employment are increasingly considering online selling. Others have rapidly made the switch from traditional office settings to working at home. We now perceive and value things differently as a result of COVID1-9. Notwithstanding how difficult some people may find these changes, they have become what we refer to as the new normal. Nobody was ready for this unexpected event. Education was one of the affected areas worldwide. It's a period that most educators characterized as being prepared to lose and going into fight unarmed.

The Department of Education had maintained its position that "Learning must continue," nonetheless. In order to find the optimum fit for each student's needs and interests in ongoing learning, various learning modalities had been taken into account and investigated. In the Division of Bataan, for instance, printed materials provided to the students for them to review and respond to as part of the modular distance learning program. The survey that parents completed on the enrollment papers, which asked them about the resources they have at home and their preference(s), served as the basis for this. Other institutions have chosen to use online distance learning, in which lessons, material submissions, and homework are all done online.

Everyone is quite new in this new normal, but parents who serve as the "learning buddy" are particularly so because they will play a significant role in the new regular setting. The

classroom was transferred to the homes of the learners, and parents served in some ways as teachers or para-professionals. These changes have created a number of questions, including what kind of education will be provided at home, how parents will supervise their children's learning, particularly the toddlers, and what class schedule will be adhered to by parents who work full-time. Several people have questioned how parents will be able to help their children learn while seeking for ways to make money. If they have not completed tertiary education, how can they teach their children?

Despite the fact that these parents were willing to adapt to the new routine, they do have legitimate concerns. However, parents were not concerned because teachers will continue to support students' learning by acting as ready-learning advisers. Additionally, they helped both parents and students in completing the online and offline modules and workbooks.

For this reason, implemented modular and online distance learning was expected to have the full support and participation of parents. This arrangement held promise since it still enabled parents to learn while allowing their children to learn in the comfort of their own homes.

According to the Department of Education, there were plenty of students enrolled in schools this academic year. This was evidence that parents are beginning to accept the new educational standard and are viewing these changes as challenges. Some parents view this as a chance to be able to keep an eye on their kids and to be more directly involved in their education even we will go back to real normal. This demonstrates how worried parents are about keeping their children's education a top priority despite the Covid-19 crisis. When we recover together, we grow together.

Parents are known to be a child's first teacher from the moment of birth, and as they get older, the traditional responsibility of parents is teaching, leading, and nurturing children to become respected members of their communities.

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