

PARENTAL INVOLVEMENT: A MUST IN EDUCATION

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In a child's education, parents are extremely important. Their involvement contributes to the academic success, emotional well-being, and overall development of the learners. This is why schools encourage participation among their stakeholders since its collaboration will bring an enormous impact to various projects, programs, and activities that the school is implementing.

To recognize and strengthen the role of school stakeholders in providing learners with accessible and quality education, upholding children's rights, and promoting respect and well-being in the learning environment, School Governing Council (SGC) in each school must be established. The shared governance and feedback mechanism will undoubtedly, help the school ensure the effective education service delivery the school can offer among their clientele.

The collaboration of the school and the PTA in carrying out school activities and decision-making processes create a wide array of opportunities for the learners. Since parental involvement ameliorates classroom values and settings, it benefits teachers. Knowing more about learners, aids teachers design appropriate activities for them. It guarantees that teachers feel armed to take academic risks and motivate pupils to learn more.

According to the study of Feuerstein, 2000, though parental involvement is acknowledged as a significant factor in the education of children, there is still great diversity concerning parental involvement. Some factors exist over which schools have little control and these factors have become of great interest to educational decision-makers.

Parents nowadays are often preoccupied with the distractions and demands of daily life. Lower socioeconomic background, low family income, and educational attainment can be perceived as barriers to their involvement in school. The study by Davis (1996) found that many parents suffer from low self-esteem and others did not experience success in school themselves and therefore lack the knowledge and confidence to help their children. Parents who did not experience success in school may view it negatively.

To stun the barriers inhibiting parental involvement, schools need to provide friendly and welcoming conditions where the teachers and administrators are respectful and responsive to parents. It is important that they established good rapport and camaraderie with them.

References:

<https://files.eric.ed.gov/fulltext/EJ1156936.pdf>