

ON BEING A READING TEACHER

by:

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The development of pupils' literacy abilities and their ability to read for pleasure on a lifelong basis is greatly aided by reading teachers. Since literacy forms the basis of all learning, reading teachers have the ability to affect and mold the future prospects of their students.

Assisting children in the development of literacy abilities including phonics, fluency, vocabulary, and comprehension are reading teachers' main areas of focus while working with kids of various grade levels and backgrounds. To captivate pupils and make learning enjoyable, we employ a variety of instructional strategies and tools, including literature, technology, and interactive exercises. That being said, finding and addressing any potential reading problems or challenges is another important duty of reading teachers. In order to address each student's unique needs, we evaluate the students' reading skills and develop tailored strategies. Additionally, we collaborate with other experts to provide complete assistance to struggling readers, including speech-language pathologists and special education teachers.

Reading teachers should be enthusiastic readers who adore books. Successful reading teachers have a number of attributes that help them to instruct and motivate their students. This contagious zeal encourages and enthuses students to read. We ought to be well-versed in the most recent research-based methods for teaching literacy. We can create effective classes and interventions to fulfill the requirements of all pupils thanks to this knowledge. Since many children struggle with reading and may need additional assistance and empathy, we should be understanding and patient. Since we collaborate closely with other teachers, parents, and experts, we should be excellent communicators.

We ought to be able to give feedback and convey complicated ideas in straightforward ways.

In a broader sense reading teachers are essential in assisting pupils in acquiring literacy skills and becoming proficient readers. We have a multitude of traits that make it possible for them to train and motivate their students, including a love of reading, expertise in literacy education, patience, empathy, good communication skills, creativity, and flexibility.

References:

Pressley, M., & Allington, R. L. (2014). Reading instruction that works: The case for balanced teaching. *The Reading Teacher*, 68(1), 45-53.