

NEW UNIFORM: NEW IMAGE

by:

Abigael G. De Lara

Teacher II, Mariveles National High School-Cabcaben

The opening of face-to-face instruction does not only welcome new set and face of students. It also flaunts new image of teachers for they are obliged to wear their new set of school uniform.

The majority of the time, people made snap judgments about other people on the merit on their attire, attributing it to a solid or social look component. The judgments of authority, amiability, and attractiveness are amplified by formal dress. In this regard, sense of pride, self-confidence, and belonging is momentarily aided by the school working uniform. These elements scaffold personnel wellbeing by discharging them of the cargo of choosing what to wear and the tension of living up to social outlooks.

Educators feel more confident and energized in capably delivering their teachings if they stretch the impression of tidiness and professionalism while wearing a uniform. Additionally, when teachers are enthusiastic during lessons, the pupils will pick up on this fervor and learn more effectually as an upshot.

Workplace uniforms also foster a culture of unison and a sense of belonging. This can augment staff productivity and condense time and money consumed on employee laundry as a consequence. Employees that wear uniforms breed closer to their coworkers and polish a culture where solidarity and productivity are heartened. Because there are no distinctive features that illustrate one employee is tiered higher than another, a hierarchical structure is eradicated by uniforms. Wearing work uniforms by school employees validates the pupils' unison with the school. Because wearing uniforms

reassures a sense of belonging at our school, signifying unity is central. It would treat pupils, educators, and administrators impartially.

In the final point, aside from the fact that teacher's new uniform lift organizational spirit, it also boosts new image of resilience among educators who bettered the adversity of the pandemic.

References:

M. L. Slepian, S. N. Ferber, J. M. Gold, and A. M. Rutchick (2015). The cognitive consequences of formal clothing, *Social Psychological and Personality Science*, vol. 6, no. 6, pp. 661-668

Baumann, C., and Hana, K. (2016). School discipline, school uniforms and academic performance. *Intern. J. Educ. Manag.* 30, 1003-1029. doi: 10.1108/IJEM-09-2015-0118