

MAINTAINING A BALANCE: YOUR KEY TO SUCCESS

by:
HANNA RICA C. CUNANAN
T- I Wakas Elementary School

Principals and teachers struggle to strike a balance because they lack expertise in violence control and frequently must take a reactive rather than a proactive approach. Even the best-intentioned attempts to control pupils and establish order can occasionally lead to violent outbursts. We must strike that balance in order to achieve our goal of establishing a "safe school."

The secret to achieving success is preserving the harmony between the creation and maintenance of relationships—the "software"—and the creation and application of policies and procedures—the "hardware." It will be quite evident what constitutes victimization and what does not. In order to achieve our safe-school aim, it is also essential that we support our scale with consistency and teamwork. This will allow us to avoid being reactive and instead be proactive.

You have to deal with issues beyond the standard safety concerns when it comes to school security. When creating a security strategy, keep in mind the environment you're protecting. When working with schools, keep in mind that the setting must be one that is friendly and supportive of learning.

The four pillars of a sound school security strategy—ensuring staff and students are trained on situational awareness and supporting the "see something, say something" mentality—hold the key to striking a balance between safety and establishing a high-security environment. For any emergency, every school should have a set of security guidelines and rules in place, and those guidelines should be widely disseminated. It is essential to have the right equipment available to help prevent and manage emergency

situations. Schools should identify their largest security issues and deploy security measures that are tailored to their particular requirements. The physical condition of the school building has a significant impact on general safety. Make sure that the upkeep of the school is always maintained (Scott Dunn, 2018).

References:

Dunn, S. (2018, June 15). Balancing school safety with an effective learning environment. [Www.linkedin.com. https://www.linkedin.com/pulse/balancing-school-safety-effective-learning-environment-scott-dunn](https://www.linkedin.com/pulse/balancing-school-safety-effective-learning-environment-scott-dunn)