

KNOWING THE IMPORTANCE OF ASSESSMENT IN LEARNING

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What exactly do we mean when we discuss student learning assessment? The assessment offers significant information on the depth and breadth of student learning at the classroom level. More comes into assessment than grading. Monitoring the development of students' learning is involved. Assessment is therefore described as a process of gathering data to better understand the strengths and weaknesses of student learning. The processes of learning and motivation depend heavily on assessment. Our pupils' learning Then, assessment turns into a tool for analyzing student development, spotting hidden obstacles, and enhancing our instructional strategies. The assessment of student learning is important because it gives teachers and students essential information about how well students are achieving the learning objectives of the course. Teachers can use syllabus outcomes within a standards framework, and related learning goals defined at the beginning of a year, semester, term, or unit of work to select when "evaluation of learning" should take place – which important periods in time. In order to assess student learning, teachers must form opinions about that learning and convey those opinions to parents, other teachers, and the students themselves. These opinions must be in connection to the standards-referenced framework of the syllabuses. An important consideration in the evaluation of learning is the reference point of the syllabus standards. Additional reference points like comparisons with other pupils and personal progress should be given separately and shouldn't affect assessments. Assessments that are implemented well make sure that children, parents, and guardians are not surprised by the results. It's crucial that the reasoning behind how learning is measured and assessed is solid and logical. Making judgments with accuracy in mind requires gathering data over time and triangulating assessments of learning data.

Students should anticipate assessments of their learning activities as opportunities to demonstrate their competency as well as the depth and breadth of their learning with the assistance of their teachers. An important consideration in the evaluation of learning is the reference point of the syllabus standards. Additional benchmarks, such as those of other students (comparisons) and the students themselves (individual growth), should not be combined and should be communicated individually.

References:

Earl L. & Katz S. (2006). Rethinking Classroom Assessment with Purpose in Mind
<https://education.nsw.gov.au/teaching-and-learning/professional-learning/teacher-quality-and-accreditation/strong-start-great-teachers/refining-practice/aspects-of-assessment/assessment-of-learning>