GAMIFICATION OF MATHEMATICAL INSTRUCTION

by: Jeniel G. Reyes

Teacher III, Pantalan Luma Elementary School

Math lessons can be made more enjoyable and interesting for pupils by incorporating games. Games can offer a hands-on and interactive learning experience that motivates students to actively engage in the lesson and hone their critical thinking abilities. In this article, let's talk about the advantages of using games to teach arithmetic and give some examples of classroom-friendly games.

First, gamifying math instruction can improve students' problem-solving abilities because games offer mathematical challenges in an engaging and dynamic manner, which can improve students' problem-solving abilities. Students have the chance to use their knowledge and skills in games to solve issues, developing their analytical and critical thinking abilities. It can then promote active engagement subsequently. Students that play games are more likely to engage in their schooling. When a lesson is presented in a pleasant and engaging style, students are more likely to become involved in it, which makes it simpler for them to comprehend and remember the material.

Games can also improve the learning environment by lowering the stress and anxiety that are frequently linked to learning arithmetic. Games can boost students' confidence and motivation to learn by making learning engaging and enjoyable. Additionally, it can give pupils instantaneous feedback so we can see the consequences of their work right away. Students may be able to focus on areas that need improvement by using this to discover their strengths and shortcomings. Likewise, by creating a memorable and interesting learning experience, it can improve the retention of mathematical concepts. When information is delivered in an entertaining and engaging way, students are more likely to retain it.

In summary, incorporating games into math lessons can help students in a variety of ways, including by improving their problem-solving abilities, motivating active involvement, fostering a good learning atmosphere, giving immediate feedback, and improving retention. If you're a math teacher, using games in your lesson plans can support the development of both your students' academic performance and their personal lives.

References:

Ke, F. (2016). Designing game-based mathematics learning environments. Handbook of Research on Educational Communications and Technology, 485-503.

depedbataan.com

The Official Website of DepED Division of Bataan