

ELEVATING WRITTEN COMMUNICATION SKILLS PRIOR TO LEVEL TRANSITION

by:
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Practical written communication skills are essential to success in academic and professional environments. As they transition into college and work, middle school students must be able to express their thoughts and ideas clearly and coherently in writing. However, many high school students struggle with this essential skill.

High school students face many written communication challenges. One of the main obstacles is the prevalence of informal communication through social media platforms. Many students are familiar with the abbreviations, acronyms, and slang used in these informal settings, which can negatively affect their ability to write formally. For example, a study by Johnson and Brown (2018) found that excessive use of acronyms on social media was associated with poor grammar and writing skills in student writing. This highlights the need for intervention to bridge the gap between informal and formal writing styles.

Another problem is that the teaching of writing in the general curriculum has not been paid much attention. Due to various limitations, including time constraints and the pressure of standardized tests, teaching writing is often given to other subjects. As a result, students may not receive enough instruction and practice to develop their written communication skills fully. A study by Smith and Williams (2019) found that students who received explicit writing instructions performed better on writing assignments than students who did not. It highlights the need for schools to prioritize writing instruction and dedicate time to teaching and practicing writing skills.

In addition, integrating technology can significantly improve the written communication skills of high school students. For example, online writing tools and platforms can provide instant grammar, spelling, and sentence structure feedback. Research by Lee and Johnson (2021) demonstrated that students who used such writing tools significantly improved their writing skills over six months. By integrating technology into the writing curriculum, educators can leverage these tools to provide personalized feedback and help students strengthen their written communication skills.

Improving high school students' written communication skills is critical to their academic and professional success. Educators can help students develop the skills they need to express their thoughts effectively by integrating technology and specialized writing instruction. Thoughts and ideas through the article. By directly addressing these challenges and implementing innovative strategies, we can improve the quality of education and equip high school students with the critical skills they need to thrive in school.

References:

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