

CALL FOR INNOVATION

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Things keep evolving. This situation necessitates the consideration of a positive contribution to the profession to which you belong. In the education field, experts, school administrators, and teachers are being called upon to come up with innovative concepts and ideas that would help elevate the teaching instructions and stimulate better teaching and learning.

With our positive response to the call for innovation, issues and challenges may be realized and resolved and the advantages of employing it in the teaching profession may be revealed. It is good to know how innovation would contribute to the teaching-learning process and to the school as a whole.

Introducing innovation is one of the advocacies of education experts. They want to present something new that would revolutionize the curriculum and school operations. They aspire to bring out the best in every one out of their comfort zones to create a big impact on the entire education field.

The education experts may also initiate agency programs and projects that would be beneficial to all. They may develop plans and activities that they think are congruent with the needs of the current time. They may change the trend and improve the system.

On the part of the school leaders, innovation is one of the most novel ways to bring about change within the school community. The innovations may be in the presentation of the curriculum, in the implementation of discipline, in school operations, and in implementing various school programs and activities.

The school leaders' innovation may project the image of the school. If there are innovations being implemented within the school, this means that the leadership is progressive and responsive to the demands of time.

The teachers may also initiate innovations in their classroom. They can show innovation when they yield fresh ideas, produce new instructional devices, employ interventions, and develop other learning materials that are new and far from the conventional ones. Innovative teachers are somewhat advanced in nature where they continue to soar not for themselves, but for the betterment of their teaching styles which benefit their students.

As we call for 21st century skills advancement, educators are encouraged to create innovative concepts in the field. Either structure or content, educational innovations have a greater impact on pupils' performance. Thus, embracing a culture of innovations and research in our school is encouraged.

References:

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