

ATTAINING PROFESSIONAL DEVELOPMENT

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We often hear that educators are lifelong students. Teachers are not only compensated for teaching but are also required to acquire new skills and knowledge in order to help each student realize his or her ambitions. Teaching is the practice of education. A teacher who no longer desires to learn is not a teacher.

Excellent instructors contribute to the development of exceptional students. In fact, research indicates that an inspiring and knowledgeable teacher is the most influential school-related factor on student achievement; consequently, it is crucial that we pay close attention to how we train and support both new and experienced educators.

The most effective teacher preparation programs emphasize subject-matter mastery and provide ample opportunities for student instructors to gain classroom experience under the supervision of an experienced mentor. Exemplary teacher-preparation programs allow teacher candidates to apply their theoretical knowledge in the context of teaching in a real classroom, just as professionals in medicine, architecture, and law have opportunities to learn through examining case studies, learning best practices, and participating in internships.

Numerous colleges and universities are revamping their education schools to include an emphasis on content knowledge, an increase in the use of educational technologies, the creation of professional-development schools, and innovative training programs for career switchers and students who prefer to earn a degree online.

Online and offline seminars and training are now available. To pursue specialization, there are numerous professional development programs available.

Popular universities in our country offer enormous open online courses, some of which are free to enroll in.

Programs of Induction for Teachers

Support for beginning instructors is frequently inconsistent and insufficient. New instructors are frequently assigned to the most difficult schools and classes without supervision or support, even if they are well-prepared. Nearly half of all teachers abandon the profession within their first five years, so more focus must be placed on providing them with early and adequate support, particularly if they are assigned to challenging school environments.

Mentoring and coaching from more experienced colleagues are essential to the development of a new instructor. Excellent induction programs provide novice teachers with opportunities to learn from best practices and to analyze and reflect upon their instruction.

Moreover, it is essential that instructors have ongoing and consistent opportunities to learn from one another. Continual professional development keeps teachers abreast of new research on how children learn, emergent classroom technologies, and new curriculum resources, among other things. The most effective professional development is ongoing, experiential, collaborative, connected to and derived from interacting with students and understanding their culture, and experiential and collaborative.

Graduate studies

Due to issues with time management, finances, or family, it is possible that a number of post-graduate educators are quite aloof. However, the most effective program for enhancing teachers' knowledge is found in graduate school curricula. Graduate institutions offer programs that aid in the professional development and advancement of teachers.

Certainly, professional development is a crucial tool for combating the current challenges faced by students. Each time a teacher faces the four corners of the classroom, he or she must be adept at articulating and resolving the ongoing challenges. Professional developments are a shared accomplishment between instructors and the students who will be the beneficiaries of the most effective teaching style.

References:

Edutopia. (2008, March 17). Why is teacher development important?: Because students deserve the best. Edutopia. <https://www.edutopia.org/teacher-development-introduction>