

THE POWER OF VISION

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If we do not know where we are going, how do we know if we get there?

Effective leadership starts with effective planning. Planning involves three elemental components: vision, mission, and management. The first element is the most important as it is the starting point of a successful transformation process and feasible education reform.

Educational leaders can no longer be passive but will need to look ahead to the future and scan the environment for external forces of change impacting schools, a CEO-like function called "visioning." In doing so, other factors must also be involved. We no longer live in an education system where the school leader solely decides and directs the school. The school head's vision must be shared aspirations for all the community members. Instructional leadership is the name of the game.

The "education community" vision helps the leader and the teachers fine-tune their focus and provide all the clarity they need to ensure priorities align with student learning.

But vision is only half of the process, and the rest is implementation. Both only sometimes create a positive impact on the school, so the school head and the school community, in general, should distinguish between solid and weak visions and vision content to see their effectiveness.

If we do not know where we are going, how do we know if we get there? And getting there TOGETHER is another concern.

References:

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