

**THE POWER OF CHANGE: THE PHILIPPINES' PROACTIVE
RESPONSE
TO BASIC EDUCATION CHALLENGES**

by:
Donna Santos Villanueva

Most of the issues that basic education faced were related to technology. Because of the pandemic, avoiding face-to-face activities and engaging in social distance has become a part of everyday life, and many countries' educational systems have changed as they have begun to implement online classrooms, including the Philippines. And, because of the unusual situation, the knowledge and skills acquired by students and teachers are not as well quantified as they once were.

Given this peculiar situation, the Philippines is proactively responding to societal upheavals by offering a diverse school curriculum via online classes and developing novel teaching strategies to cope with the rapid pace of change. The crisis-induced changes provide an opportunity to adapt to the educational requirements of the Fourth Industrial Revolution. The organization also hosted a series of webinars on how to put new principles into practice, keep personnel digitally relevant, and deal with unpredictability.

As stated in the session, the government's policy focused on the Philippines Qualifications Framework (PQF) and the ASEAN Qualifications Reference Framework (AQRf), both of which feature eight levels of complexity for learning outcomes based on three domains. Their goals are to support the recognition of qualifications, encourage the development of qualification frameworks that can facilitate lifelong learning, and promote a higher-quality educational system. The basic education sector has adopted the knowledge management system embedded in accrediting bodies like the ISO on how to

manage the environment and the organizations that assure the application or use of knowledge produces results that provide value for stakeholders. The mechanism of KMS is adopted to counteract the issues, particularly those involving the learners and the teachers. The teaching and learning process should be a major quality that we are preserving in the discharge of our job.

With the way the COVID pandemic has progressed, we have attempted to fulfill our responsibility as teachers by ensuring that our students have received the knowledge and abilities they require, even though online distance learning. We should take up the challenge of today's difficulties and innovate every now and then, because change appears to be the only constant in this world.

References:

Task Force on Quality Assurance (TFQA) Report, October 2011.

<https://www.deped.gov.ph/2019/12/04/situating-pisa-within-sulong-edukalidad/>
Kerka, S. (2020). Distance Learning, the Internet, and the World Wide Web. Retrieved from ericdigest: <https://www.ericdigests.org/1997-1/distance.html>.