

## STRATEGIES IN TEACHING FILIPINO SUBJECT MORE ENGAGING

by:  
**Kriselle V. Manalaysay**  
*Teacher II, Ipag Elementary School*

Filipino subject is an important part of the Philippine education system as it serves as a tool for students to learn and appreciate their culture and heritage. However, many students find it challenging and uninteresting, which can lead to disengagement and poor academic performance. Here are the suggested strategies that teachers can use to make teaching Filipino subject more engaging and effective.

### Use of Technology

Incorporating technology into the teaching of Filipino subject can make the lessons more interactive and engaging. Teachers can use multimedia materials such as videos, audio recordings, and interactive games to make the lessons more interesting and relevant. For example, teachers can use educational apps like Kahoot or Quizlet to create interactive quizzes and games that can help students learn and retain the material better.

### Use of Visual Aids

Visual aids such as posters, charts, and infographics can help students better understand the concepts being taught in Filipino subject. Teachers can use visual aids to present information in a more organized and visually appealing manner, making it easier for students to comprehend and remember the material. For example, teachers can use a chart to show the different regions in the Philippines and their respective languages and dialects.

## Use of Authentic Materials

Using authentic materials such as books, newspapers, and magazines written in Filipino can help students develop their language skills and appreciate the richness of the Filipino language. Teachers can use these materials to expose students to different writing styles and genres, and encourage them to use Filipino in their daily lives. For example, teachers can assign reading materials written by Filipino authors and encourage students to write their own stories or essays in Filipino.

## Use of Role-Playing and Simulations

Role-playing and simulations can help students apply the concepts they have learned in Filipino subject in a real-life context. Teachers can create scenarios or situations that require students to use their language skills and cultural knowledge to solve problems or interact with others. For example, teachers can organize a simulation of a traditional Filipino fiesta, where students can learn about the different customs and traditions of their region.

## Use of Collaborative Learning

Collaborative learning can help students develop their language and social skills by working with their peers to achieve a common goal. Teachers can assign group projects or activities that require students to use Filipino in their communication and collaboration. For example, teachers can assign a group project where students have to create a short film or skit in Filipino.

In conclusion, teaching Filipino subject can be challenging, but by using these strategies, teachers can make the lessons more engaging and effective. By incorporating technology, visual aids, authentic materials, role-playing and simulations.

*References:*

Bautista, M. L. (2017). Teaching Filipino: Challenges and strategies. *Asia Pacific Journal of Multidisciplinary Research*, 5(1), 1-6.

De Jesus, P. (2019). Teaching Filipino as a second language: Strategies and challenges. *International Journal of Humanities and Social Science Research*, 7(1), 1-8.

Gonzalez, R. (2018). The use of technology in teaching Filipino language. *International Journal of Education and Research*, 6(7), 1-12.