

MODELING TEACHING STRATEGY EXAMPLES FOR STUDENTS' LEARNING DEVELOPMENT

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Modeling is an effective method of instruction that should be utilized as frequently as possible. Modeling is an instructional approach in which the teacher explicitly demonstrates to the students how to accomplish a learning activity before they start. It is also an effective way to manage classrooms. Teachers who demonstrate what must be accomplished will have fewer questions from students who do not know how to complete the tasks.

Modeling creates a vivid mental picture in the mind of the student of how to deal with the given task. Making a mental picture of the activity will provide the student with support in completing it. This instructional guidance demonstrates what the teacher anticipates with the students' performances. Modeling will alleviate any learning problems and contribute to effective classroom management.

Because students can observe how the task should be performed, modeling is an exceptional technique for demonstrating a skill. It can help the students understand how to properly accomplish the task, whereas if the teacher simply provides them with written or verbal instruction, they may find it difficult to achieve the expected result. It also consumes a significant amount of the teacher's time, ensuring that students are given individual attention for learning acquisition. It is a highly effective method for feedback, demonstration, and practice.

Modeling is more than just the teacher demonstrating how to do the task while students are watching. It is done by the teacher while the students are involved in thinking about and performing all aspects of the learning process. Modeling also implies

a development in which the teacher does less and the students do more. This begins with the teacher doing the task in one example, then less work in the next, until the students do the majority of the work.

Modeling will benefit all students because it is an effective strategy for improving the outcome-based performance of students. This method is beneficial for removing barriers in the classroom. Speaking, reading, writing, and listening all require a modeling strategy to help students learn these skills. Every bit of success that students have in class will motivate them to keep learning and growing.

Because modeling can be so advantageous, teachers must properly model the activity that must be performed so that students can effectively master the skills. Teachers who simply assign a task and expect students to complete it and succeed without much guidance are specifically failing any learning objective. For them, spoken directions can be confusing and overwhelming. However, if a teacher models the directions and provides examples, students will feel less anxious and confused while working on the task at hand.

References:

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