

JUST A MATTER OF PLANNING

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Educational planning deals with the analysis of the concepts, methods, and techniques of developing a plan for educational institutions/systems centered in four (4) core areas: (1) theories relevant to the study and practice of planning in education; (2) stages and aspects of planning for educational institutions/systems; (3) trends and directions in educational planning in their social, educational and political contexts; and (4) knowledge, skills, and attitude based on concepts, theories, and principles in planning for educational institutions/systems.

I see myself as an educational leader in the near future, and I already scribed that on my bucket list. Everything I am doing now, whether for personal or professional development, is preparation for a bigger dream of managing a school. My achievement must match my needs and desires, so the teaching experiences will groom me to become an effective school leader.

The Department of Education's battle cry is to provide quality, accessible and relevant education for all, and it is further stipulated in the highest mandate of the land – the Constitution. With the MATATAG: Bansang Makabata, Batang Makabansa strategic direction of the DepEd to set the new direction of the agency and stakeholders in resolving fundamental education challenges, it is a no-brainer that educational planning is one of the elemental components in attaining quality education. The most extensive bureaucracy in the country ensures that programs, policies, and reforms implemented are passed in a rigorous planning process. The principles, theories, and methods underlying educational planning can serve as pillars so that each plan I will formulate as an educational leader is carefully crafted to attain the department's mission, vision, and goals before implementing it in the education community.

Likewise, as a would-be school leader, future development of the school and the educational system will be an aim. Heading a senior high school track that will lay the foundation for collecting relevant information about the education system and concerned socio-economic factors will be a good start. Through this, gaps, weaknesses, and shortcomings will be identified

and serve as a basis for me as a “planner” to formulate policy proposals to accomplish pre-determined objectives. The planning process does its crucial parts of identifying key priority areas of improvement; thus, “Educational Planning” will be essential in evaluating plans in terms of efficiency and effectiveness. Most importantly, it will necessitate projections of all the inputs of the educational system – teachers, administrators, school facilities, equipment, financial requirements, and the learners.

Every encounter and experience in the academe offers different opportunities for us to learn, grow, and mature professionally. But Educational Planning can be considered the grassroots of all teaching, learning, and in-between for the simple notion that everything we will take and gain in education will be relevant once I become an educational leader/manager. Still, before I can manage, I need to have a PLAN – because everything is a matter of PLANNING in every learning institution.

References:

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