

HOW TO DEAL WITH PROBLEM STUDENTS

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Many teachers are struggling on how to deal with problem students in school. There are rants about the stress brought by the disruptive behaviors of students in and outside the classroom. Some feel frustrated and do not know how to handle such demeaning behavior. Based on experiences, we can say that the most common reasons of behavioral problems of students could be categorized into two cases 1) the student tries to get something (most often get attention) 2) the student tries to escape something (most often too much academic activities). That is why behavior management is also part of our job description and responsibilities as teachers. Here are some tips on how to deal with problem students:

First, set simple and easy to follow rules and regulations inside the class. Students tend to forget too many rules, so you must keep only a few important rules that are easy to remember.

Second, create effective and actual consequences with varying levels of severity. It should be a process. You may begin with something that does not affect them so much and make the consequence that follows a little more severe. Provide immediate feedback as to how and why they are receiving any consequences of their actions. Remember that consistency is key. Take note also that punishing the entire class would not be as effective since it is being unfair to those who follow the rules.

Lastly, try to identify any disabilities. When you feel that the inability of your student to catch up in class is no longer an issue of disinterest or personal issues, assess and check if these are signs of learning disabilities. The teacher should be able to recognize

any signs of disabilities which will help determine whether the learner needs more intensive intervention or when there is a need to refer the issue to the family for some talking points.

Schools are considered a central part of the daily life of many youths with the return of face-to-face classes. Students tend to have good relations with school staff and with other students when they feel welcomed and when they feel that they belong at the school.

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