

HOW COVID CRISIS SHAPE THE FUTURE OF EDUCATION IN THE PHILIPPINES

by:

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The COVID-19 pandemic has overwhelmed the development and results of education systems, some of which in many ways has already been stressed. This is true worldwide and affects all children, although to varying degrees, depending on various variables - including the region in which they live, as well as their age range, household environments, and level of access during the pandemic to some "supplement" educational opportunities.

Effects of the pandemic on the quality of instruction.

The school year 2020-2021 is marked as the start of "Education in the New Normal." The rapid change from face-to-face schooling to distant learning presented a challenge not only to parents and students, but also to the Department of Education, which seeks to guarantee that the level of education stays consistent via advancements in learning delivery. As the country continues to face various problems caused by the COVID-19 pandemic, the Department of Education is resolving the difficulties in basic education through its Basic Education Learning Continuity Plan (BE-LCP) under Department of Education Order No. 012, s. 2020, which aims to ensure the health, protection, and well-being of learners, students, and staff during the duration of the pandemic. The BE-LCP, in particular, has been crafted with a regulatory structure that is open to the "current standard," while bearing in mind the fundamental imperative to protect all citizens' right to quality education at all times.

The Department of Education maintains that all students have equal access to a high-quality basic education. According to Department of Education Secretary Leonor Briones, "The Self-Learning Modules and other alternative learning delivery modalities are in place to address the needs, situations, every student, it covers all the necessary ground to guarantee that, despite the present COVID-19 dilemma, basic education is available.

Academic integrity in the middle of a crisis.

The new school year started under circumstances that were significantly different from anything we had ever known. Distance learning is being adopted in response to the pandemic's ongoing consequences in our nation as well as abroad. We have seen teachers adapting rapidly to new ways of offering lessons and input, as well as grading the work of students in distance learning and interactive worlds.

Reducing experiences in the physical classroom does not mean that intellectual credibility would suffer. New innovations help teachers including me to recognize the challenges of intellectual honesty early on so that they can teach students to express their original thought and better attribute ideas. In order to enhance a community of honesty in distance learning, students should also use these resources to review their work before presenting it.

Online learning and virtual classrooms will be a core module in education, and maintaining intellectual credibility is as important as in-person learning experiences in virtual classrooms. Our primary concern is now on online learning to give teaching to students at home. It is not always a terrible thing to advocate for online learning as the new standard in education. In practice, it allows the education system to implement strong and effective platforms and procedures that relieve instructors of most of their administrative labor, allowing them to focus on the key parts of teaching, such as promoting and establishing student connections.

However, as we continue on this road toward embracing online learning, school leaders and decision-makers must not lose sight of the kids and families whose present issues with equitable access and insufficient resources may place them at a disadvantage. Every child has the right to an adequate education. Our choice to shift online should not limit access to high-quality education to students who have access to the Internet. So, in this new era, let us continue to defend the right to high-quality education. So, with this new norm, let us continue to preserve the right to high-quality education by providing a variety of learning routes that may fit every learner.

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