

## "AYTA MAGBUKUN LANGUAGE AND CULTURE: A HERITAGE WORTH PRESERVING"

*by:*

**DAN EMEL V. BAUTISTA, OIC SCHOOL HEAD**

*BANGKAL RESETTLEMENT ELEMENTARY SCHOOL, SDO ABUCAY ANNEX*

Indigenous languages are an integral part of the cultural heritage of many communities around the world. They represent a unique way of understanding the world and transmitting cultural knowledge, values, and beliefs from one generation to another. Unfortunately, the continuous globalization and modernization processes have caused a steady decline in the use of indigenous languages, leading to a loss of cultural identity and traditional knowledge.

However, efforts are being made globally to revitalize, preserve indigenous languages and cultures. One of the essential ways to achieve this goal is to integrate the language and culture of indigenous people into everyday life. This strategy may encourage cultural diversity and understanding, close the gap between indigenous communities and the rest of society, and give indigenous people a feeling of pride and identity.

This integration requires a holistic approach, involving community-based initiatives, education, and policy change at the local, national, and international levels. Through these efforts, we can support the revitalization of indigenous languages, cultures, promote a more inclusive and respectful society.

The integration of Ayta Magbukun language for learners involves creating opportunities for students to learn the language and gain an appreciation for the culture and traditions of the Ayta Magbukun community. Here are some important guidelines to be considered.

Establish a strong relationship with the Ayta Magbukun community, including its leaders and members, to gain their trust and respect.

Create a curriculum that is culturally relevant to the Ayta Magbukun community, rooted in their language, culture, and traditions.

Use various teaching methods that are appropriate for the community, such as storytelling, music, and other culturally relevant materials, to make learning engaging and effective.

Work collaboratively with Ayta Magbukun teachers to create and teach lessons that are culturally relevant, ensuring that there is shared learning between teachers and students.

Show respect for the Ayta Magbukun language and culture by incorporating their language and cultural practices into the classroom, thus promoting language and cultural preservation while also teaching Tagalog students about the importance of cultural diversity.

Overall, teaching the language of Ayta Magbukun to Tagalog students requires a sensitive and respectful approach that honors the community's unique heritage and promotes understanding and appreciation for the importance of preserving indigenous languages and cultures.

### *References:*

BAHAY-WIKA FOR AYTA MAGBUKON: THE CASE OF THE PHILIPPINES

<https://documents.pub/document/bahay-wika-for-ayta-magbukon-the-case-of-the-philippines.html?page=1&fbclid=IwAR3c9G8YEtNRKvc272K6IouBkQ-B2UVlrAHZtafNBrL9O4P1Axfwp9a9Q94>

Language Preservation: How Countries Preserve Their Language

<https://ccalanguagesolutions.com/language-preservation-how-countries-preserve-their-languages/>

4 Ways We Can Support Endangered Languages

<https://www.daytranslations.com/blog/4-ways-we-can-support-endangered-languages/>

Indigenous Aeta Magbukún Self-Identity, Sociopolitical Structures, and Self-Determination at the Local Level in the Philippines

<https://www.hindawi.com/journals/janthro/2013/391878/>

Language preservation

[https://en.wikipedia.org/wiki/Language\\_preservation](https://en.wikipedia.org/wiki/Language_preservation)

The Importance of Children Learning their Native Languages

<https://novakdjokovicfoundation.org/importance-children-learning-native-languages/>