

## A TEACHER PERSPECTIVE: WHAT IS A GOOD LEADER?

*by:*

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An effective leader must consider their workers, talents, and shortcomings to make them excel. I think anyone who handles all their people with respect and courtesy is a good leader. When changes are to be made, a good leader still takes the initiative. Establish and then exemplify the shared behavioral norms. Like leadership or development, leadership is one of those terms that we have an innate capacity to understand but have a difficult time describing well.

I have understood that a leader includes all the services or items normally expected or required to avoid the so-called “scarcity mentality”, through this the organization sees in advance the overall result of their task. In addition, the alternative way is to build a wider room in which everyone gets to play. Practice continuing progress, incremental change is a process improvement strategy in the leader and organization concentrate on smaller problems that move the institution to progress slowly but surely. It is important to note that the success of the initiative is not just about the funds raised, but also about the continued successes that leave a development team feeling optimistic about the path forward. Kouzes and Posner (2006) also think that to create momentum, it is necessary to obtain some small wins. It is necessary to celebrate small wins to create momentum, instill confidence, and develop a successful path forward to accomplish big picture goals. Start with a tiny thing, from this thought and from having several cases, one of my most interesting realizations is that we possibly should consider and execute on a smaller basis to achieve.

Another thing that a leader should be is he/she finds positive things in others; this will help others find their special voice in covey terms. To be able to be an effective leader, I realize that living with passion ensures that act as my real self. It is doing the things that make me truly happy, that make me most proud and excited, that make me feel fulfilled. Leadership requires good management. The behavioral functions of leadership can scarcely be separated. It is because any act of control on an institution's significance topic is an act of leadership to some degree. A manager organizes, manages, and monitors the company's different operations oriented to particular ends.

On the other hand, a leader encourages confidence and trust in his colleagues, gets full support from them, and leads their coordinated efforts in their operations. In specific, management leadership is an activity that induces voluntary behavior of followers above that correlates with the necessary task results. The leadership action of a leader is what makes the distinction between organizations that are effective and inefficient. Managerial leadership blends a manager's expertise with a leader's qualities. The definition of management leadership is important because the word itself implies the need to put together the functions of management and leadership for more productive job performance, operational success, and human satisfaction. Thus, the administrative leader is normally judged on both formal mission accomplishment and informal personal and group goal achievement basis.

Teachers are known as drivers of transformation as leaders. In fact, successful progress in education depends on the practice of acceptable leadership positions. Another fascinating quote is one from Dwight Eisenhower about what becoming a leader entail although a leader is not always a leader, a manager should be a leader (Wang, 2020). A leader is only a charismatic figurehead who encourages individuals to obey them. First and foremost, a strong leader should have those motivational qualities to urge others to work harder to get the project going forward. It is no secret that one who can make all the difference on how happy the staff is a good manager. With a lot of responsibilities,

becoming a leader can be a difficult job. The core of an effective institution is a good manager. In their results, they make the institution go over its weight.

Mark Graban said in his papers, a bad manager makes you work, a good manager lets you work. Employees are very satisfied with the work climate and their position in the job at times, but they are not with their managers. In the workplace, research shows that leaders and managers are accountable for 70% of employee motivation and happiness. Therefore, the capacity to inspire and encourage workers no matter their age is one of the best features of a great leader. On the other hand, while one in four staff sees good communication as the quality of leadership number one, fewer than one in three staff believe that their leaders communicate effectively (Kashyap, 2021).

“Where there is no vision, the people perish. – Proverbs 29:18”. Leadership is a method of social power that increases other actions to accomplish greater good. Leadership is a process of social impact that greatly increases the efforts of others. Good leadership is about working partnerships, much like a good education. It is not about being a judge or a friend. Good leaders in education pull the best out of their teams, drawing on seen and unknown talents, modeling this for teachers who will then do the same for their pupils. The keys to good leadership are appreciation and recognition when deserved, mentoring and assistance when appropriate.

Leadership is an essential management role that seeks to increase efficiency and accomplish organizational objectives. Leadership is an important part and a core component of successful leadership that helps to optimize productivity and accomplish organizational objectives. A big distinction, and sometimes forgotten, between leadership and management, is that leadership often requires leading a community of individuals, while management simply must be concerned with transparency. Managing and guiding are two contrasting characteristics that are related to each other. It is indeed difficult to eradicate one from the other. Whereas administrators prepare, schedule and coordinate,

leaders encourage and empower. A leader sets his sights on the greater picture, while a manager brings together all the pieces of the everyday puzzle.

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