

THE VALUE OF READING INSTRUCTION

by:

Roberto R. Pantig

Senior Education Program Specialist

From the previous years to the present, our school has consistently looked for ways to improve the quality of the teaching and learning process. As a result, many curricula are tried, tested, and implemented in an effort to raise the achievement level of the students in our educational system.

Students must deal with reading difficulties in this time of swift social change. It was established that there are still non-readers in public and elementary schools, despite the department of education's excellent reading programs and instructional innovations that were introduced to increase literacy in the Philippines.

Understanding that reading is the gateway to knowing all the other things a kid has to master is crucial for us as teachers. While a teacher might consider reading to be a part of the English and Filipino topics, in reality, reading is the foundation for learning every subject. Nonetheless, studies have revealed that as the years go by, Filipino adolescents seem to split into two groups: illiterates and alliterates. An illiterate is someone who is incapable of reading or decoding. He is unable to organize the letters into sound-based groups that form words. A person who can read but does not desire to read is said to be an alliterate.

So, what does a teacher do to prepare her students to become effective teachers?

Although most children today have access to pre-elementary education, elementary is where most students begin their education; generally, most students begin in Grade 1. To make sure of that, grade 1 teachers need to be very patient and have a few

tricks up their sleeves! By the conclusion of the school year, all of her students will be able to read, thorough education and great awareness to "model" the sounds that each letter denotes.

The instructor is not, however, the only one who must introduce and prepare a youngster for reading. According to studies, students who receive at-home preparation for reading perform better than those who do not. So, monitoring a child's reading development is not just the teacher's responsibility. To keep an eye on the child, teachers and parents must collaborate and provide regular input.

As a result, teachers must be given the chance to grow professionally and be allowed the freedom to be innovative and determined professionals.

References:

http://portal.unesco.org/education/en/file_download.php/

Bernardo, Alejandro S. Reading Developmental 1 (2018)

Elizabeth J. Chee Kee. Techniques that Work for Increasing Reading Comprehension (2018)