WHY CHOOSE TECHNICAL -VOCATIONAL LIVELIHOOD (TVL)?

by: **Jhoanne S. Hernandez**

Teacher III, Pagalanggang National High School

The K to 12 curricula is an enhanced basic education with its commitment to address the issues of employment in our country. The educational reform has responded to the call of the country to produce graduates that will help to uplift the economy of the country. In education, Technical-Vocational Livelihood is one of the many solutions viewed to solve the issues of unemployment of the country. In addition to this, mismatching of the skills is also a common problem faced by the Human Resource department. The skills needed by most companies are not aligned to the training and education of the applicants. These are the reasons for putting Technical-Vocational Livelihood as K to 12 programs to place human resources in the field that suits the skills and competencies needed for the job.

Technical-Vocational Livelihood showcases the skills and competencies of the learners. Where they may choose their strand based on their interests and needs. What is good in choosing the TVL track is that the learners may realize what kind of work they want to land after graduation. They will undergo the stage of preparing and equipping themselves and being trained in their chosen career to be ready for their future work. This means developing the skills and competencies that match with the work which employers are seeking from their employees. The Department of Education – TVL track offered strands such as (1) Information Communication Technology, (2) Agri-Fisheries, (3) Industrial Arts, and (4) Home Economics. The learners can choose from these different strands which fit their interests. As student–trainees, they will learn and undergo training as if they were in the actual workplace. In doing this, the student will be more acquainted



and more prepared to be in the future career they chose and in the possibilities of being successful in their endeavor.

The Enhanced Basic Education Act of 2013 emphasized that through the program every graduate should be an empowered and productive individual who competently engages in work and engage in creative and thinking skills who will become willing to transform one's self and others. (DepEd, 2013).

The Technical -Vocational Livelihood Education is the realization of the Department's mandate. This will be the effort of the government to help every graduate to pursue their dreams by making themselves ready for their future career, making an individual more knowledgeable and skillful through education and training.

The goal of education is to equip the individual learners to become independent, ready to be productive and responsible individuals for themselves and citizens of this country. This will also solve the issues of the country as a whole such as unemployment and poverty.

References:

Enhanced Basic Education Act of 2013. Retrieved from https://www.deped.gov.ph// K-to-12/curriculum/2018.