

## UPSKILLING AND RESKILLING TLE TEACHER'S COMPETENCIES IN RESPONSE TO SKILL DEMANDS

*by:*

**Corazon Q. Nazareno**

*Teacher II, Magsaysay National High School*

Learning new skills or teaching new skills refers to upskilling; while learning new skills to do a different job, or of training people to do different jobs, as the way it described in the Cambridge Dictionary. Reskilling and upskilling strategies can be helpful in creating a career pathing program to align one's career dreams and goals.

Technology and Livelihood Education areas: Home Economics, Agri-Fishery Arts, Industrial Arts, and Information and Communication Technology are competency-based learning areas. The focus of Technology and Livelihood Education is learning livelihood skills each quarter, so that the student be equipped with entrepreneurial skills for the family members, the community, and the whole society as well. Teachers of Technology & Livelihood Education need to update and train to work well, adapt, and go with the trend of advances in technology. They need to upskill and reskill to cope with the demands of changing skills. The education system faces unprecedented pressures on staffing in the year ahead because of the previous pandemic's impact in the last two years. Reskilling of new knowledge, mindsets, and skills will need especially for teachers teaching the TLE subject.

Educators should read, research, and most crucially, upskill themselves, supercharging their skills from the fundamental direct instructional tools and skill sets to more future related skills that would be in high demand. Technology and Livelihood educators' upskilling would mean, for example, peer learning walk-ins in classrooms, peer discussion for conflict resolution with specific conflict resolution protocols, direct instruction videos reviewing, and roundtables for tech in education. They should learn

how to use a learning intervention that would be effective in improving performance of learners. TLE teachers should reskill and upskill themselves to learn in coping with Hybrid learning, peer assessment, e-portfolios, Massive Open Online Courses (MOOCs), customized learning, and multi-modal instruction are some of the impossible to miss in the current education scenario. How do teachers adapt to this new and upgraded infrastructure if they are not skilled to use it to its fullest potential? In that way, reskilling and upskilling their competencies to learn tech advancements in the teaching-learning process is very important.

### *References:*

Armaou, Eleni. 2021. "Upskilling, Reskilling and Newskilling Teachers for the Metaverse of Future Education". <https://www.ecis.org/upskilling-reskilling-and-newskilling-teachers-for-the-metaverse-of-future-education/>

Hawthorne, Hannah. 2021. "Effective Interventions in Education: Types and Examples". <https://www.highspeedtraining.co.uk/hub/effective-interventions-in-education/>

Johnson, Daniel. 2020. "Upskilling and Reskilling for the 'New Normal' of Education". <https://www.edelements.com/blog/upskilling-and-reskilling-for-the-new-normal-of-education>

Khanna, Rishabh. 2022. " Why is upskilling of teachers as important as introducing tech advancements into the education system".

<https://timesofindia.indiatimes.com/blogs/voices/why-is-upskilling-of-teachers-as-important-as-introducing-tech-advancements-into-the-education-system/>