

THE THREE POINTS ROLE OF A TEACHER

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In any case or situation, a problem is defined as any significant, perplexing and challenging situation that a teacher should be aware of especially when the concerned party is the learners.

Generally, it is not only in the four corners of a classroom a problem may arise but in almost places where the learner exists. Oftentimes the adequacy of supervisory especially by the adviser-teacher helps to easily figured-out the problem. Various types of problems among learners are bullying, subject-teacher misunderstanding, financial, family problem, and some outside forces which also become problems in an instant.

Handling different cases of student problems is not a piece of cake as stated by Swaltz (2021) the methods and strategies of the teacher and the extent of assistance to be given whether in the instructional aspect or not, needs careful planning and assessing thus the help to be given will be taken into account where any findings and conclusions are being weighed carefully.

Morrison (2020) stated there should be a general statement that would best describe the problem, the scenario where the problem arises plus the involved personalities, their condition, and the status of the situation. In this regard, any action to be taken could explain the progressive development of the learner/ victim in terms of the elimination of problems hampering the progress.

Cornerstone (2020) said that some problems may fall under the so-called extremely one-sided - either politically or religiously and these should be avoided, thus, when

affirming or negating a finding, the need to continue with the investigation should be emphasized to come-up with major findings. The adequacy and accurate interpretation of learners' problem will enable the teacher and the school to use appropriate action that will be both beneficial to the learner, to his/ her peers, and to the environment as a whole.

Thus, the role of the teacher does not end inside the classroom. Teachers play an important role in assessing learners' problems, accurate interpretation will lead to an efficient solution. It is understandable that a remedy to an unfavorable situation must be the tender-loving care of a teacher which will be felt by the learner.

Generally, anything be it an object, behavior, condition, or situation, which are relevant to a learner's progress, thus measuring the results of a given situation may result in applying procedures that may end with an accurate and beneficial win-win solution among learners.

Swaltz (2021). The study of an integral facts in the inquiry of Truth, Phoenix Publishing Company USA

Morrison (2020) The Psychological and Idealistic development, New York, New York

Cornerstone (2020) Economic Life and Development, Arizona Publishing Company USA