

THE ROLE OF SCHOOL HEADS' TECHNICAL ASSISTANCE TO TEACHERS IN IMPROVING QUALITY OF TEACHING AND LEARNING

by:

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What is Technical Assistance (TA)? According to the Department of Education, it is any structure of professional help, guidance, or support to be more effective in performing their functions. It is an active process with steps to follow; it uses tools via process consultation, requires specific skills, and focuses on achieving set goals. It is also a journey, reminding clients of their prime responsibility and accountability and respecting their capability and pace. However, according to DepEd, the new paradigm focuses more on Coaching, Guiding, and Empowering. Teaching the subject matter was the core of the accustomed way of monitoring.

Regardless, all the aspects of Education Management, highlighting the Provision of Access, Quality, and Relevance and the Provision and Improvement of Management Services, are given importance foreground in Republic Act 9155, the concurrence of the Governance of Basic Education Act of 2001. Our school's contexts have revealed the powerful impact of leadership procedures on school effectiveness and improvement. That is, according to a study, school heads' leadership contributes to learning, which influences what happens in the core pursuits of the school - teaching and learning (Mulford, 2003). It influences how our students perceive us organize and conduct our instruction and educational interactions with, and expectations for, our students. Our former, up to the present school heads' instructional leadership significantly and positively influenced teacher collaboration, but only indirectly, mediated through teacher-learning-based professional development. In addition, the influence of teacher-learning-based professional development on teacher collaboration was stronger at the

school level than at the teacher level, indicating that principal leadership plays a significant role in supporting teacher collaboration at the school level (Evertson, 2020). Studies also recommended that heads of schools should set time for instructional supervision in the form of technical assistance to influence our students' academic achievement positively.

Furthermore, practical technical assistance to us is one of the critical factors for academic performance in schools. With this, we recognize the effectiveness of regular proving of technical assistance from our school head in Luz Elementary School, Dr. Ma. Bernadette E. Mendiola as compelling and can improve significant and measurable contributions to us teachers. It is essential to update the knowledge and skills of teachers by heads of schools that would equip both of us with the ability to promote quality teaching and learning.

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