

THE CHALLENGES OF MEETING CLASS SCHEDULE IN THE LEARNING PROCESS

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Time management is a constant problem in the teaching-learning process with regard to school schedules. School staff and learners spend countless hours engaged together in achieving the goal of learning. Learning happens within the parameters of the school schedule within the structure of the academic calendar and, thus, the schedule has significant effects on the school's climate and culture. Teacher job satisfaction affects teachers to perform better at teaching and leads to higher achievement among learners.

Improving the academic performance of students is only addressed if an effective school schedule provides time for teachers and other school staff to plan and prepare teaching-learning materials. Enough time is important in restructuring school or identifying the aspects of the particular class schedule that provides increased student achievement and may provide recommendations for the most effective schedule for optimum student achievement. School administrators should also consider the allotted time for the teachers to prepare their teaching-learning materials.

Educational results whether high or low quality are not only caused by the educational process but can also be influenced by the low performance of teachers as educators. Individual performance is the result and work behavior that has been achieved in order to complete the tasks and responsibilities within the given period of time. Time management by means of proper scheduling of work is very much needed to improve the performance not only of students but of teachers as well. Teachers under the pressure of the school schedule have poor teaching performance that will or may greatly affect students' performance. Great and successful teachers have a substantial impact on the

well-being of students throughout their lives and also other long-term social and labor outcomes.

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