TEACHING STYLES AND ACADEMIC PERFORMANCE

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Inside the classroom, teachers have a big role to play in the lives of their students. In addition to teaching, their role includes establishing a positive learning environment in the classrooms. Success for students is not merely determined by grades received, but also by how those grades were obtained—whether the students showed interest in the material or simply learned it for its own sake. So, the psychological benefit of being in a relaxed setting with others is just as important in the classroom. Teaching methods play a key role in addressing the need for belonging in the classroom, which in turn affects motivation and performance (Gillet, Vallerand, Amoura, & Baldes, 2010).

The guiding ideas, managerial techniques, and educational frameworks for classroom instruction are referred to as teaching styles, sometimes known as teaching approaches. During the start of the twentieth century, various educational philosophies were used. This resulted from the extensive study that was conducted on various learning techniques. It became clear that multiple teaching methods were required to fit the different learning styles once we realized that everyone learns differently (Bohren, 2023). Teaching methods assist students understand and retain what they have learned in a classroom setting.

Some of the most effective teaching techniques let teachers provide material in a clear, succinct manner while also guaranteeing that students will remember it for a long time. Students can apply their knowledge and skills to their personal life and future occupations if they can deeply absorb facts and practice skills in the classroom. Teaching methods offer chances to engage students in learning and inspire them to like it. They



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support instructors in carrying out their duty to direct the social and emotional growth of kids. Teachers can promote respect, empathy, and cultural sensitivity in their students by employing the appropriate teaching methods. They also employ instructional techniques to get students ready for exams. Your teaching preferences, the mission statement of your school, the subjects you teach, and other considerations may all influence your classroom philosophies and principles.

Numerous studies have identified a relationship between teaching styles and academic success. One Malaysian study discovered a "significant but moderate" connection between a lecturer's teaching approach and the academic involvement of their students. The OECD Program for International Student Assessment provides more evidence in support of the link between a teacher's instructional approach and student involvement. The degree to which a teacher's method corresponds with the way a student prefers to study new content also affects the student's capacity and eagerness to learn. Student engagement may also be impacted by psychological investment and the culture of the school. Generally, student engagement is a significant indicator of academic success. The more actively committed and invested pupils are in their studies, the more successful they are likely to be (Persaud, 2022).

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