

## TEACHING STRATEGIES: AN EFFECTIVE TOOL

by:

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In the fast-changing society, Philippine education has evolved into educational reforms program as K to 12 curriculum arises in 2010. Kindergarten to Grade 12 (K to 12) Basic Education Program has its goal of creating a functional basic education system that will produce graduates equipped with in-depth knowledge and skills in response to nation's progress and development (DepEd, 2011). Learners also have to adapt and understand these changes to adjust and cope up to comparably exist into real life world.

As the Department of Education's mission stated that every Filipino child has the right to quality education. Learning environment should be positive, motivating and child-friendly while teachers serve as loco parentis of learners to nurture them and facilitate learning. At the same time, participation of parents, community and other stakeholders should responsibly engage in developing life-long learners.

It is clearly stated that the goal itself is to produce graduates who are equipped enough to face life challenges and to become competent and globally competitive individuals as a future workforce of the nation. To be able to realize this mission, teachers play an important role in developing lifelong learners. Every teacher uses teaching strategies to suit the needs of diverse learners. To become an effective teacher, effective and efficient teaching strategies must be utilized. As Bilbao (2008) reiterated, teaching strategies must use incongruent with the objectives that direct change in behavior or as the ultimate aim of learning. There are no such effective teaching strategy when the learning goals are not met. Each teaching strategy has its strengths and flaws but teachers may use it depending on the needs of each learner. It is the question of how it is being

used and executed to achieve its learning goals. Teaching strategies are a conversion of the written curriculum to instruction. These are simply the means to achieve objectives. Every method should lead to the total development of the learners namely: cognitive, affective, and psychomotor (Lucido, 2008). Teachers themselves have the choice which of the teaching strategies for teaching and learning will take place depending on the learning styles of the learners. With this, different approaches can also be a factor to have an effective teaching-learning process.

With other factors to consider such as facilities, instructional materials, and other needs, the appropriate strategies used by teachers should also be given a great emphasis as a tool for the success of learning which is manifested by excellence in the student's academic performances. No matter what challenges may interfere in everyday teaching-learning sessions, the teacher must prioritize and ensure that learning will take place through the use of effective teaching strategies. As Bilbao reiterated, there must be a change of behavior when learning takes place. The learners learn more when there's practical application – the chief end of the teaching process.

#### *References:*

Department of Education, 2011. Pasig City, Metro Manila.

Bilbao, Purita P. Curriculum Development, 2008. p.28.

Lucido, Paz I. Curriculum Development. Lorimar Publishing Inc. 2008. Quezon City.