

TEACHERS' IMPERATIVE UNDER THE LEARNING RECOVERY PLAN

by:

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In line with the cumulative full implementation of face-to-face classes, the Department of Education (DepEd) is expanding a learning recovery plan framework to pilot schools to address learning gaps due to pandemic-related interference. Inflating learning time in our school, Luz Elementary School initiates learning support systems in schools and community-based learning spaces, conducting School Learning Cells (SLAC), learning remediation, and intervention programs. A recovery plan is about something other than a return to the way things were. Our learners will never accept a return to 'normal' after the pandemic because 'normal' was never good enough. The post-pandemic recondition must encounter the scale of this moment by conquering our differences, working across generations, and rebuilding a world for these children (Fore, 2020).

Furthermore, DepEd executes its strategies for strengthening its learning interventions and designing appropriate assessment tasks and resources. Supplemental interventions can extend students' learning opportunities to develop substantially toward grade-level standards. However, because the needs of our students who fail to pass the learning competencies are varied and complex, we, classroom teachers should first take steps to understand the learning needs they must address. DepEd began developing a learning recovery plan to address the problem of learning losses. DepEd Secretary Sarah Duterte stated that she looks forward to institutionalizing the blended learning modality in the Philippines, anchored on learning remediation and intervention, professional development, health, safety, and wellness.

Long-term sustainable improvements will be accelerated and innovated. This pandemic has only reinforced the prominent role of teachers. At present, we will play the most critical role on the front lines in delivering the appropriate support so that our students and schools can recover as quickly and effectively as possible.

References:

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Fore, Henrietta (2020, July). Child Malnutrition and COVID-19: The Time to Act Is Now

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