STRATEGIES IN THE 21ST-CENTURY CLASSROOM SETTING

by:
Rochelle B. Almodal

A 21st-century classroom setting is about giving students the knowledge and skills they need to prosper in this fast-changing world. Teachers have evolved from getting used to the traditional classroom to becoming those who play an important role in achieving students' success. There are different Teaching Strategies which has been existing over the past years, but as time change, so does the strategies of teachers. Taba et al., (1964) recommended using teaching strategies in the classroom to encourage students to think creatively.

How the Teacher starts the class is one of the most important strategies in the class. Students should know what they should accomplish that day by setting the right goal. Doing something without a goal is like going somewhere without direction. If a student is informed of the goals, then the readiness and attention coming from them come next. Latham (2003) stated that people who are given clear, challenging but reachable goals do better than those who are given nonspecific, easy goals or no goals at all.

Students are known to be unique because of their differences in the way they learn and interact. It is a must that their capabilities must be catered to, depending on how they wanted to show it. This is where differentiated instruction happens. This strategy helps Teachers connect with their students. While others learn through videos and pictures, others may learn through notetaking. Turner et al. (2017) pointed out that differentiated instruction used by Teachers provides inspiration, fosters engagement, and guides students on their learning, especially on the things that they value the most.

Technology has been one of the languages of students in the 21st-century classroom. While it is somehow a challenge to Teachers, it is a way to step up and speak their language as well which is where the Integration of technology comes next. Furthermore, Gaxhiqi, B. (2021) mentioned that the use of technology could aid in the development of all kinds of talents, from the most basic to the most complicated. However, for technology to be effective, the Teacher must choose carefully regarding the pedagogical strategy, student requirements, and learning objectives. It is equally crucial for the teacher to understand how technology can enhance learning as it is to understand how he would use it. For certain teachers, incorporating technology into the classroom has a significant meaning.

Another teaching strategy that is proven to be effective in the classroom setting is cooperative learning. Gillies (2016) revealed that in a cooperative learning model, students are divided into groups to talk and learn about the subject matter under the guidance of the teacher to meet learning objectives. Likewise, Wismath and Orr (2015) discovered that students can work together to solve difficulties, through cooperative learning. Students were also helped through peer discussion to take ownership of their own learning and come up with workable answers to issues. At the end of the day, students' performances must be assessed inside the classroom. The assessment aims to enhance both the quality of instruction and the learning outcomes for students. Briggs et al. (2012) acknowledged that assessment for learning plays a significant part in teaching and learning as it is a dynamic, frequently tacit process that depends on student discovery, professional knowledge, and experiences.

In conclusion, there are many existing teaching strategies, but these strategies are believed to be effective to use in the 21st-century classroom setting. Teachers are known to be innovative for they expand and create learning opportunities inside and outside of the classroom. To truly embrace transformation and innovation, Teachers must carefully

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consider the pedagogical benefits of integrating various teaching strategies into teaching and learning. Teachers must act as essential agents of educational change.

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