

## RECIPROCAL TEACHING TECHNIQUES TO INCREASE TEACHING-LEARNING ENGAGEMENT

*by:*

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Reciprocal teaching is a technique for enhancing core reading teaching through guided reading comprehension. This technique entails instructional practices that have a significant impact on student performance. There is a wide range of research that supports significant improvement when using reciprocal teaching techniques. Reciprocal teaching improves students' understanding, interaction, and retention and has the potential to improve student performance.

Reading instruction is driven by many factors. There is an increasing demand for students to learn improved reading skills. Students will need these skills in the workplace and life. They also require a wide range of literacy experiences, such as rich strategies and texts. Fundamental reading instruction is supplemented by reciprocal teaching techniques. It encourages learners and exposes them to a wide range of complex texts, both traditional and digital. The availability of information is growing, and reciprocal teaching can be constructed so that readers of all levels can connect to more complex texts.

Through guided group instruction, the teacher demonstrates four cognitive strategies (summarizing, questioning, clarifying, and predicting) in reciprocal teaching. When students are familiar with the process and methods, they begin to lead small group collaboration.

Students lead the group in summing up questions." They create concise affirmations while highlighting the key idea, important aspects, and relevant evidence." They compose a general overview of what they have read.

In the clarifying strategy, students assess their understanding and may need to undertake an additional study on new vocabulary. While reading the text, students give answers and respond to questions to clarify or check mastery. This assists them in maintaining meaning while reading and identifying potential problems within the reading material. Students may struggle to understand ambiguous statements or passages, and this strategy allows students to evaluate these in groups.

Questioning encourages students to think critically and provides a chance to raise questions throughout the reading process. They evaluate what they read and draw conclusions. They respond to questions based on the assimilation of prior and present knowledge to present their positions. They identify supporting details, which is an important part of the reciprocal teaching process. Students are expected to frequently ask questions during conversations, which enables them to have a deeper understanding.

Predicting is the process by which students evaluate what they believe they will understand. They use headings, titles, images, graphs, and illustrations to stimulate prior knowledge. They make a prediction and look for textual clues to foresee what might happen. They draw conclusions based on what they believe they have read.

Students take on the role of the teacher and participate in active tasks during the learning process. The teacher employs high-impact reading strategies, and students work in small groups to fulfill their responsibilities. The teacher provides the students with group tasks where students have to perform a certain role. As a student performs the assigned role, all members are expected to benefit from a good outcome. Students are involved because they perform a specific function needed to complete the task.

Students observe and evaluate their understanding. They are responsible for and manage their groups. This motivates the students and engages them all, resulting in improved reading learning and retention. According to research, reciprocal teaching enhances students' comprehension skills and helps them maintain those skills because it

uses effective strategies. Reciprocal teaching has also been shown to be beneficial and productive for students who are at risk of failing.

In the classroom, discussion circles are an example of a technique that can be used for establishing learning. During the group discussion, students are divided into small groups and assigned roles. These can be used in elementary and secondary school classrooms with varying objectives. Performing a specific role that they are excited about is an effective way to engage and motivate students by utilizing reciprocal teaching strategies.

Reciprocal teaching improves students' knowledge, involvement, and retention and has the potential to improve student performance. Teachers employ this technique to exercise their effective methods for reaching out to students. This effective technique has strengthened today's classroom instruction.

*References:*  
<https://www.teachhub.com/teaching-strategies/2020/07/reciprocal-teaching-techniques-to-increase-engagement/>