

PROFESSIONAL GROWTH FOR TEACHERS

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Knowledge is a never-ending process. Then there's the fact that once you have your degree and start working, it's not over. Encourage teachers to pursue professional development not just to ensure the best learning outcomes for their students, but also to be more productive and fulfilled in many aspects of their work, is critical for school administrators in the field of K-12 education administration.

Outstanding professors contribute to the development of great students. In fact, research suggests that the most important school-related factor influencing student accomplishment is an inspiring and informed teacher, therefore it's crucial to pay special attention to how we train and support both new and seasoned educators.

The greatest teacher programs emphasize subject-matter mastery and provide plenty of opportunities for student teachers to work in real classrooms under the supervision of an experienced mentor. Professionals in medical, architecture, and law can learn by examining case studies, discovering best practices, and participating in internships, much as teacher candidates can use their theory learning in the context of teaching in a real classroom.

Professional development (PD) is vital for the growth and development of today's instructor in the twenty-first century. Learners and school administrators have access to a variety of viewpoint, resources, and possibilities in today's learning environment. Leadership learning for instructors has the purpose of going beyond management and establishing stability and vocational durability.

Teachers benefit from PD because it allows them to stay current on curriculum requirements and teaching practices. When it comes to school-wide efforts, PD improves individual skill sets, which in turn improves the total worth of departments and grade-level teams. There are numerous types and techniques of professional development, including graduate education programs, professional conferences, online training courses, and school and district-wide PD cohorts, due to the necessity for continuing professional growth.

Collaboration, knowledge, growth, and higher standards for learning outcomes are all part of successful professional development in education in the twenty-first century. Collaboration with other colleagues is essential for effective professional development.

The professional conference is one type of PD that relies on collaboration with coworkers. Professional development that is relevant to and generated from working with students and understanding their culture is continual, immersive, collaborative, and connected to and derived from working with students and understanding their culture.

To learn more, go to our Teacher Development website.

The use of technology during PD had a similar effect on the individuals. Information can be shared, and expertise can be generated in specific development areas using the same technology resources. In the twenty-first century, the value of professional development is derived from the investments and outcomes of educators and students, as well as the communities that are influenced by the advancement of educational leaders.

As a teacher, continuous of learning is very important, just like in research, the knowledge of the teachers also expires that's why professional development is important for educators.

References:

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[https://www.graduateprogram.org/2019/09/the-importance-of-professional-development-in-the-21st-](https://www.graduateprogram.org/2019/09/the-importance-of-professional-development-in-the-21st-century/#:~:text=For%20teachers%2C%20PD%20allows%20for,department%20and%20grade%2Dlevel%20teams.)

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<https://online.queens.edu/resources/article/professional-development-for-educators/>