

MOTIVATION TO TEACH

by:

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The primary role of teachers in influencing the learning environment is to inspire students to learn. Teachers' attempts to inspire students to learn can differ from one another, and each teacher may employ a different set of motivational techniques. The importance of motivation in a teacher's performance ensures the continuity of high-quality instruction, which benefits the learning outcomes of students. Teachers are subject to a great deal of responsibility in their line of work, but they often lack motivation and struggle to meet their objectives.

In substance, motivation is what "moves" us, as its name advises. It is the driving force behind everything we do. One of the most aggravating barriers to student learning, from the perspective of teachers, has always been a lack of drive. It is important to note that teachers' support for student autonomy, relevance, relatedness, competency, teachers' interests, and teachers' self-efficacy about teaching their subject are all seen as contributing to how motivated students are. It is the enthusiasm of workers to put out energy and exhibit valued work actions patterns in terms of performance levels and loyalty to the company. Additionally, it is the commitment and job pleasure of the person.

For students' success and performance as well as teachers', motivation is crucial. Teachers' motivation is influenced by a variety of factors, including harmony among coworkers, parental views, administrative assistance, facilities, and individual teaching characteristics. Teachers don't have high expectations, but they do want to be recognized and praised for their accomplishments to stay motivated.

In this regard, since educators constitute the foundation of educational institutions. Therefore, it is necessary to promote instructors' motivation by giving them flexible and pleasant working conditions to improve student performance and achievement. Teachers should also constantly rekindle the innate passion that led them to their chosen career in the first place.

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