

## MEASUREMENT OF SUCCESS

*by:*  
**Francez Paulene C. Tabije**

Most often, grades are a factor in determining a child's path to college, scholarships, and even employment. Getting good grades can help you enroll in the courses you choose, get free tuition and other benefits, get money set aside for your education, and apply for jobs at reputable companies. Although it's said that getting good grades can open doors, are they actually a reliable barometer of a kid's success?

The best predictor of a child's academic progress in school is their grade. The three domains of learning, according to Dr. Benjamin Bloom, creator of Bloom's Taxonomy of Learning, are cognitive, affective, and psychomotor. The mental and intellectual abilities covered by tests, recitations, quizzes, assignments, and projects are under the cognitive domain, and their evaluation might affect grades. Good marks on these tests signify academic success. Since the majority of educational activities fall under the category of cognitive learning, this is the main reason why students receive excellent grades. The Affective Domain governs our emotional responses to situations, including our feelings, motives, values, and attitudes. Yet, the psychomotor domain determines the areas of learning that involve motor skills, which typically involve physical tasks. Regrettably, the Affective and Psychomotor Domains rarely serve as the foundation for awarding students' good grades. Most teachers place a greater emphasis on measuring students' cognitive learning than they should, which should not be the main criteria for awarding high marks. A child's grade should not only consider their academic intelligence but also their emotional and physical intelligence because all three play a crucial role in a child's achievement.

There are so many well-known persons with motivational biographies who can demonstrate that success may be achieved without having a solid academic record. Steve Jobs, Mark Zuckerberg, and Bill Gates are three people who have become well-known for how they succeeded despite not receiving good grades in school. These people don't advise you to stop studying; instead, they exhort you to keep going and keep working for your objective. They were able to alter the world by utilizing their affective and psychomotor domain learning skills to the fullest—passion, tenacity, strong will, determination, and moving forward.

Grades are merely a measure of how society will accept you; they don't define you. Grades are only numerical indicators of how well you have achieved in a particular area of your life. While it is true that success is correlated with having good grades, success is also correlated with having good character, which is not reflected on your report card.

*References:*

The Official Website of DepED Division of Bataan

<http://blog.campchampions.com/do-grades-determine-success>