LEARNING WITH PROBLEMS

by:
Jhoanne S. Hernandez

Teacher III, Pagalanggang National High School

Education nowadays can be described as more challenging and life-changing. Teachers are also challenged to manage students with varied skills and talents. But what the teachers must focus on was the goal of teaching them and at the same time, molding learners to become more responsive to the challenges of society. In everyday teaching, one of the teacher's responsibilities is to choose the best and suitable strategy to fit the needs ofhis/her students. With these challenges, the teacher must have the ability to diagnose and assess his/her students at their best capability. With numerous strategies and methods to be used, the teacher must meticulously choose what is the most significant and relevant for the learners to equip and be ready with their future endeavors.

According to Woods (2005), Problem-based Learning is any environment in which the problem drives the learning. The ultimate aim of this approach is to learn through solving problems. The learners will do the task of finding the possible solutions to the problem. They will learn to discover on their own and generate ideas to come up with decisions. Learners will enhance their capability in making decisions, thinking critically, and becoming more acquainted to solve their problems in real-life situations because they were immersed and used in such situations.

Teachers must be able to sustain and motivate the students to learn through giving problems that will lead them to independent learning. This will be the realization of the teaching-learning process, that is, to be able to develop the individual to become an independent learner.



depedbataan.comPublications The Official Website of DepED Division of Bataan

In addition to this, Tan and Normala (2013) emphasized that problem-based learning makes the learner more participative and engaged leading to independent learning. In this type of learning, the learner tends to become more active rather than being passive recipients of learning. Problem-based learning as a strategy benefits learner. In this learning environment, the learners will learn on their own, solve problems and apply them in their real-life situations. From this experience, they will become more responsible and independent problem solvers. If the learners were trained in solving and be critical in decision making, then, the learners will become ready to face life challenges. The need to enhance independence, problem-solving and critical thinking skills are the essential skills for the individual to adapt himself in the fast-changing society.

References:

Woods, Philip (2018). Developing Problem Solving Skills. May 18, 2018.

www.researchgate.net/publication

Tan and Normala(2013). Problem Based Learning as Instructional Approach in

Teaching. International Journal of Science Research., 4(2), 222-226.