

## LEARNER-CENTERED LEARNING

*by:*

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In the classroom set-up these days, we don't usually have rows of chairs facing in a teacher table. Instead, we are arranged the tables and chairs so that it's easy to our learner to participate on analyzing their skills and ideas rather than listening to lectures in a whole day. Learner-centered learning happens when our learners takes a responsibility for their own learning. Learners have ideas. By then, teachers should convince them to be confident on stating their ideas for better classroom discussion. The learners should be the focus of the interaction.

Learner-centered learning deals with wide variety of educational programs or learning experiences that we are intended to address. This is to identify learning needs, interest, and also the cultural backgrounds of our learners. It puts our learners' interests first as we acknowledge their voice as central to the learning experience. Our pupils have voice on what they will learn, how they will learn, and how they will assess their own learning. This is the contrast to the traditional teaching or as what we called old education known as "teacher-centered learning". The usage of learner-centered learning may also simply refer to educational mindsets or instructional methods that we recognize the individual differences of our learner. In the sense, it emphasizes each learners' interest, abilities, and learning styles, placing the teachers as facilitators of learning for individuals rather than for the class as a whole as mentioned by the author named Maryellen Weimer, PhD.

Traditional teaching strategies usually take place when the teacher stands in the front of the classroom lecturing while the students sit passively watching and listening.

Now, we are all-eyes to see learner-centered learning instruction breaks through many of these boundaries, as this method of instruction to every room focuses on the process of learning, the learner-centered learning.

*References:*

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