

LEADING IN DIFFERENT WAYS

by:

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Leading people has no time, limit, or occasion. Anyone can lead and become a leader in their own simple acts, especially after the pandemic. Teachers can lead in different ways and in varying aspects and can be a good example not only to their co-teachers but also to their students.

How do teachers lead in this re-opening of classes? What will you do to inspire other teachers and students?

As teachers, we can be leaders of instruction. Teachers can be good examples to their colleagues through the application of technology while handling classes. The use of multimedia to deliver the lesson and provide exercises and activities is one way of showing that you model a modern way of teaching. Another means to become instructional leaders is through giving technical assistance, especially to the beginning teachers. Providing technical assistance such as helping someone in making a lesson plan or daily lesson log/plan shows good leadership characteristic. Also, by serving as a demonstration teacher to show how lessons should be delivered with the use of different teaching strategies and technologies models good leadership. Furthermore, the execution of sequentially arranged lessons or topics to facilitate the teaching and learning process is also one way of becoming a good leader.

As teachers, we can be leaders of work ethics. Anyone can be a leader, especially teachers in their teaching field, and we could be a person with strong or good work ethics. On the website Valamis (20220, a strong work ethic is associated with someone who has an

attitude that applies to their work that indicates a high level of passion for every work they do.

Teachers can serve as a model for showing good work ethics and positive work attitudes. They can do this by submitting reports and students' grades on time, coming to school and classes on time to avoid disturbing others on their job, by accomplishing the tasks given to them with a high level of quality. In addition, it is important for leaders to develop both coaching and mentoring skills in order to increase engagement (Center for Creative Leadership, 2021). Indeed, teachers as leaders have to coach new teachers and other co-teachers who are having a hard time in their classes by sharing best practices and teaching strategies that can be used to effectively deliver the lesson. Teachers as leaders also have the task to mentor their co-teachers by guiding them on how to handle school programs or activities, starting from how to prepare letters, training matrix and training design up to the preparation of accomplishment reports.

As teachers, we can also be leaders to our students. Teachers may present the lesson using varied teaching strategies, interesting activities, and evaluations in a form of a game. In this way, teachers mirror leaders that are prepared and organized which students can emulate. Also, teachers can be leaders to their students by encouraging them to participate in the discussion and interact with their classmates. In this instance, teachers can model leaders who are supportive of their people, and allowing them to work strengthens communication skills.

Leading may differ in the way people view it. But one thing is for sure, teachers can lead for the benefit of the students, for the improvement of their co-teachers, and for the growth of the organization.

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