

GULAYAN SA PAARALAN AN INCOME GENERATING PROJECT

by:

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The income-generating projects contributes life skills that prepare our students to become productive citizens and make significant contributions. Through this program, our students learn the value of teamwork and service and can integrate outside-classroom activities into the classroom. The school income-generating projects include Gulayan sa Paaralan. Health being is one of the major priorities of our government. Moreover, the Department of Education complies with issuing and implementing the Gulayan sa Paaralan Program (GPP) through DepEd Memorandum No. 293, s.2007. The program supports hunger mitigation and encourages public elementary and secondary schools. Because of this, school gardens institute to ensure the continuous supply of vegetables for the School-Based Feeding Program (SBFP) and other feeding programs, as cited in DepEd Memorandum No.95, s.2018, for sustainable development.

Our schools are encouraged to continue implementing the Gulayan sa Paaralan Program to contribute significantly on our pupils' physical well-being and nutrition and benefit the community members of Barangay Luz where or school is situated. It also encouraged aligning with or parents' free schedule to increase participation. A rewards mechanism can also encourage more participation (Lacuarin et al., 2022). The GPP teaches us how to improve the nutritional status, learn where food comes from, and how planting promotes the beautification of the surroundings.

Concerning the sustainability mechanisms, we, the teachers are the lead implementer of the program. As the extent of practices in the lead cultivator, schedule of cultivation, health protocols and guidelines, and distribution of harvest go up, the

sustainability mechanisms in implementing the GPP will go up; however, their relationship could be more assertive. (Cudilla and Cubillas, 2022,). In a study, the researcher proposed the continuation of GPP that schools should commit to advocating for the National Greening Program. This program in DO 5, S. 2014 - also known as the Implementing Guidelines on the Integration of Gulayan sa Paaralan, Solid Waste Management, and Tree Planting Under the National Greening Program (NGP) to protect good health, convey poverty, beautify the surroundings, and help protect the environment. The GPP is present on the school premises and widens to the community. In line with this vision, the Gulayan sa Paaralan is to promote year-round. Ensure food security in schools and communities through self-help food production activities, values among learners, and appreciation of a life support system so that healthy development can continue at home.

References:

Codilla, Leo & Cubillas, Ariel (2022, January). Sustainability of the Gulayan sa Paaralan Program (School Garden) Implementation in the New Normal: Basis for Capacity Enhancement Program

Re:https://www.researchgate.net/publication/357794511_SUSTAINABILITY_OF_THE_GULAYAN_SA_PAARALAN_PROGRAM_SCHOOL_GARDEN_IMPLEMENTATION_IN_THE_NEW_NORMAL_BASIS_FOR_CAPACITY_ENHANCEMENT_PROGRAM

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Re:<https://www.deped.gov.ph/2022/09/13/september-9-2022-do-038-s-2022-supplemental-guidelines-no-2-to-deped-order-no-031-s-2021-operational-guidelines-on-the-implementation-of-the-school-based-feeding-program/>