

ENHANCING STUDENT PERFORMANCE IN TLE

by:

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Every educator who teaches Technology and Livelihood Education (TLE) is largely focused on helping the students acquire knowledge and skills via consistent instruction. The lesson must be thoughtfully planned and arranged based on the identified competencies in the curriculum. For each skill, the teacher must provide interesting, original teaching strategies that are suitable for the learning abilities of each student. The use of these pedagogical techniques has led to most of the students becoming absorbed in activity-based sessions. Some students, especially the best students in the class, do wonderfully in group activities, yet most students, especially those in courses with low test scores, perform poorly when evaluated on an individual basis.

In light of the foregoing, student success in this topic is crucial since it teaches them how to do each task given to them in detail. To carry out each duty successfully for the future or even during college years, one must carefully follow each step. Furthermore, performance-based learning assignments may inspire students to learn. Since these "real world" situations produce authentic contexts that accurately reflect the application of information, students are typically inspired and engaged by them.

Teachers can assess pupils' progress through performances. In this regard, the most crucial elements to consider for achieving outstanding student performance in TLE are instructional materials, tools, and equipment. It should receive the utmost priority and special attention for students to become familiar with them. If students are exposed to various tools and equipment in TLE, they will in turn be able to learn new information

and develop new abilities. Effective teaching and learning environments are demonstrated by functional and welcoming school facilities.

Furthermore, as the course's objectives and goals have an impact on students' performance in TLE as measured by the targeted learning skills, it is advised that teachers expose and inculcate these capabilities in students' brains for familiarization and mastery.

References:

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