

EFFECTIVE READING EDUCATION

by:

JOYCE ANNE R. GUEVARRA

Teacher II Tomas Pinpin Memorial Elementary School, SDO Abucay Annex

The mother of all study skills is reading. That is one of the essential talents one can learn. Reading is a difficult task. As a result, it cannot be taught in a vacuum. Furthermore, reading refers to giving meaning to what is read and formulating a coherent concept from what it has read, not only being able to recognize written or printed words. Also, reading is a tool for learning a language, communicating, and exchanging knowledge and ideas. It is a complicated interaction between the text and the reader, as in all languages. It is influenced by the reader's past knowledge, experiences, attitude, and language community placed in a particular culture and society. Reading calls for ongoing practice, development, and improvement. Reading involves interaction between the reader and the text, which leads to comprehension. The text presents meaning-encoding letters, words, phrases, and paragraphs. The reader determines the meaning by utilizing information, abilities, and methods (Hernandez, n.d).

Since reading is a tool subject, a teacher must give children all the required developmental reading instructions. According to Koda and Zehler (2008), it is an essential part of academic learning that aids the reader in becoming a knowledgeable member of society. A child who struggles with reading will struggle in all academic areas. His ability to access the resources he needs for further learning is improved if he develops appropriate reading fluency. A teacher must therefore pay special attention to students who struggle with reading. One of the most crucial skills a child can learn is reading. All other areas of study are built upon it. A child will only succeed in all other subjects if they can read. A child can foster their imagination and creativity through reading. Also, it can assist children in discovering their unique hobbies (Mary, 2022). One of the most challenging

topics to master in school is reading. It comprises a variety of generic skills that a proficient reader should possess. For learners in today's schools to perform better across all subject areas, their reading abilities must be enhanced. However, before the right reading program can be created for each learner, a prognosis of the learner's ultimate reading level based on observation and diagnosis is required. Without knowing each learner's current level of performance and the level to which he may advance, it is hard to give them effective reading education. Hence, effective reading instruction should be based on a realistic assessment of the student's abilities and goals (The National Academies Press, 2010).

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