

EDUCATIONAL IDEOLOGIES

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Ideologies are considered as a set of value system that every individual holds that aid in the crafting of rules and conduct of duties in an organization. These ideologies vary through time depending on the needs of the clientele that need to be addressed.

Some of the most relevant ideologies that served as the foundation in the formulation of educational policies are first, Social Efficiency Ideology. The idea of the purpose of education being a transformational tool for the youth to be a productive and contributing member of the society in the future helps in formulating educational policies that would mold youth to be responsible and disciplined individuals.

Second ideology is the Social Reconstruction Ideology which from the term itself exemplifies another purpose of education which is to reconstruct the society by making it a more conducive, healthy, and progressive space for everyone through the production of capable and successful individuals. Some of the existent educational policies were derived from this ideology thinking that present day policies would help shape the attitudes of the youth today.

Next ideology is the Learner Centered Ideology which highlights the purpose of education of holistically developing the youth which should be in accordance with their natural capacity. This served as another foundation of educational policies which mandate that pedagogies should always center on the learners by allowing them to explore and discover learning through their own pace.

The last ideology which served as a foundation in the formulation of educational policies is the Scholar Academic Ideology which deals with the perception and dissemination of truth, knowledge and wisdom having educators as the disseminators of such things to the learners. Current educational policies are inspired by this bearing the thinking that educators and teacher alike should aside from learning competencies, should also be very particular with the observance of truth in the delivery of education.

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