

DIGITAL LITERACY: ITS IMPLICATIONS TO LEARNING-TEACHING PROCESS

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Digital Literacy as defined by American Library Association's task force, it is the ability which requires cognitive and technical skills in using information and communication technologies to search, evaluate, generate and communicate information. However, digital literacy is not only about a know-how in technology but more on extensive variety of ethical, social and insightful practices that are linked in work, learning, relaxation and day-to-day activities. The learners of the modern time are called "digital natives" as they can easily engage their selves into technology effortlessly. They are active on social media, online games and other activities that require internet and digital gadgets. Though, they are seemingly updated and skilled in technology, without proper guidance from elderly such as teachers and parents they are still prone to the danger of cyberspace.

As pandemic hits the country, The Department of Education has opted to use distance learning (modular, online and blended learning) as the mode of learning just to continue the education of the students in the premise of their homes. It is when technology became one of the most important mediums of teaching process. Computer, cellphones, tablets and internet connection had become a necessity in one's home. Teachers utilize technology in reaching out to his/her students as it supports different learning styles and involve students for the betterment of learning. As Renaissance blog (2019) stated, digital literacy may solve various problems in education and offer different benefits to both teachers and students. These benefits are;

- deliver authentic learning experiences to students which enhanced by technology;
- teachers serve as facilitators not the 'spoon feeder' experts;
- it enhances learning and achieve curricular products;
- emphasize affirmative and pro-social usage of technology;
- learning becomes proactive;
- digital technology poses as a right not a mere responsibility and
- provide students and teachers a broad a wide range of tools and resources.

Therefore, to ensure that all teachers may enjoy the benefits brought by technology,

Department of Education must offer extensive seminar and training or a short course about computer operations and application.

References:

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