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ADVANTAGES OF VIDEO-BASED INSTRUCTION

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Video-based lectures are one form of e-learning that can be utilized for both distance education and in-class instruction. Numerous advantages make video-based learning advantageous for both students and teachers. This consists of:

Accessible any time. Video-based lectures have the benefit of being accessible at any time. This benefits both teachers and students, since teachers can record and post lectures at their convenience, and students can have access to lectures anytime they like. Teachers and students are therefore not required to coordinate at a specific time.

Supports Individual learning. Normally, each student learns at his or her own pace. Some students understand the concept on the first try, while others require revision to fully grasp the concept. Video-based learning allows such students to take their time and learn at their own pace, which helps to maximize results.

Convenience in deliverance. Once teachers get used to it, video-based lectures are simple to record and send. A lecture can be easily recorded on a smart phone, tablet, or laptop and uploaded to the internet by the teacher. These lectures can also be distributed in the classroom via CDs.

Enhanced learning experience. Video-based learning also promotes and improves students' learning experiences by allowing them to rewatch the lecture if they initially did not understand or missed it. The lecture can be sent to students via email, or they can access it through the educational institution's official web portal. This saves both the



teacher and the student time and energy because they do not have to set aside time to understand the concept again individually during their free time.

Chance for self-studying and self-testing. The student can obtain relevant information while watching the video lectures using the links provided in the references section or by using Google. As a result, there are a wealth of resources for self-study in video lectures. Rubrics offered by the teacher allow the student to evaluate their own performance. A quick online quiz at the end of a video lesson can give students an idea of where they stand academically. The teacher's presentation and teaching approach can be evaluated and improved upon by the students by watching and listening to the teacher's lecture.

In-class benefits. Along with distance learning, video lectures can be a very useful tool in the classroom. This is because the videos keep the students' attention because they can process what they hear and see at the same time, just like they do when they talk to people in real life. Studies have shown that watching something related to a concept helps us understand it better.

Lessons that are delivered using videos are not only beneficial and useful for both students and teachers, but they are also an effective technique for enhancing learning.

References:

https://www.evelynlearning.com/benefits-of-video-based-learning/ https://filmora.wondershare.com/video-editing-tips/benefits-for-using-video-inclassroom.html

